DOCUMENT RESUME

ED 426 318 CG 028 991

TITLE	Catalogue of Internet Sites Relevant to Mental Health in Schools. A Resource Aid Packet.
INSTITUTION	California Univ., Los Angeles. Center for Mental Health in Schools.; California Univ., Los Angeles. Dept. of Psychology.
SPONS AGENCY	Health Resources and Services Administration (DHHS/PHS), Rockville, MD. Bureau of Maternal and Child Health and Resources Development.
PUB DATE	1998-00-00
NOTE	68p.
AVAILABLE FROM	School Mental Health Project, Dept. of Psychology, UCLA, Los Angeles, CA 90095-1563; Tel: 310-825-3634; Web site: http://smhp.psych.ucla.edu; e-mail: smhp@ucla.edu
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Elementary Secondary Education; Information Centers; Information Retrieval; *Mental Health; *School Counseling; *World Wide Web
IDENTIFIERS	*Web Sites

ABSTRACT

This catalogue from the UCLA Center for Mental Health in Schools provides Internet sites relevant to mental health in schools. The sites are divided into four sections. The first section, "General," contains links to the Center's Web site (http://www.lifesci.ucla.edu/psych/mh/): government (federal, state, local) sites; associations and organizations sites; educational (universities, colleges, school districts) sites; and mental health and policy resource sites. This section also contains Internet resources for guidance personnel (an ERIC Digest). The second section, "Systemic Concerns," provides sites related to financing school mental health services and screening and assessment for school-based collaborative teams and school-community-higher education connections. The third section, "Programs and Process Concerns," includes sites addressing violence prevention and safe schools, inclusion of students with special needs, parent involvement, confidentiality and informed consent, burnout, screening and assessment, cultural concerns, and juvenile justice. The fourth section, "Psychosocial Problems," lists sites addressing teen pregnancy, dropout prevention, learning problems and disabilities, psychotropic medication for children, and substance abuse. Although the lists are not exhaustive, the sites included represent a wide range of views. (EMK)

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ED 426 318

*From the Center's Clearinghouse ...**

A Resource Aid Packet

Catalogue of Internet Sites Relevant to Mental Health in Schools

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*The center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA, Los Angeles, CA 90095-1563 -- Phone: (310)825-3634. Support comes in part from the U.S. Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Maternal and Child Health Bureau, Office of Adolescent Health.

U.S. Department of Health & Human Services
Public Health Service
HRSA
Health Resources & Services Administration
Maternal & Child Health Bureau
Office of Adolescent Health

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UCLA CENTER FOR MENTAL HEALTH IN SCHOOLS

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, our center approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

MISSION: *To improve outcomes for young people by enhancing policies, programs, and practices relevant to mental health in schools.*

Through collaboration, the center will

- enhance practitioner roles, functions and competence
- interface with systemic reform movements to strengthen mental health in schools
- assist localities in building and maintaining their own infrastructure for training, support, and continuing education that fosters integration of mental health in schools

Consultation Cadre ***Clearinghouse***

Newsletter ***National & Regional Meetings***

Electronic Networking

Guidebooks ***Policy Analyses***

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Website: http://smhp.psych.ucla.edu/

*In 1996, two national training and technical assistance centers focused on mental health in schools were established with partial support from the U.S. Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Maternal and Child Health Bureau, Office of Adolescent Health. As indicated, one center is located at UCLA; the other is at the University of Maryland at Baltimore and can be contacted toll free at 1-(888) 706-0980.

(1/98)

What is the Center's Clearinghouse?

The scope of the Center's Clearinghouse reflects the School Mental Health Project's mission -- to enhance the ability of schools and their surrounding communities to address mental health and psychosocial barriers to student learning and promote healthy development. Those of you working so hard to address these concerns need ready access to resource materials. The Center's Clearinghouse is your link to specialized resources, materials, and information. The staff supplements, compiles, and disseminates resources on topics fundamental to our mission. As we identify what is available across the country, we are building systems to connect you with a wide variety of resources. Whether your focus is on an individual, a family, a classroom, a school, or a school system, we intend to be of service to you. Our evolving catalogue is available on request; eventually it will be accessible electronically over the Internet.

What kinds of resources, materials, and information are available?

We can provide or direct you to a variety of resources, materials, and information that we have categorized under three areas of concern:

- Specific psychosocial problems
- Programs and processes
- System and policy concerns

Among the various ways we package resources are our *Introductory Packets, Resource Aid Packets, special reports, guidebooks*, and *continuing education units.* These encompass overview discussions of major topics, descriptions of model programs, references to publications, access information to other relevant centers, organizations, advocacy groups, and Internet links, and specific tools that can guide and assist with training activity and student/family interventions (such as outlines, checklists, instruments, and other resources that can be copied and used as information handouts and aids for practice).

Accessing the Clearinghouse

- E-mail us at **smhp@ucla.edu**
- FAX us at (310) 206-8716
- Phone (310) 825-3634
- Write School Mental Health Project/Center for Mental Health in Schools, Dept. of Psychology, Los Angeles, CA 90095-1563

Check out recent additions to the Clearinghouse on our Web site
http://smhp.psych.ucla.edu

All materials from the Center's Clearinghouse are available for a minimal fee to cover the cost of copying, handling, and postage. Eventually, we plan to have some of this material and other Clearinghouse documents available, at no-cost, on-line for those with Internet access.

If you know of something we should have in the clearinghouse, let us know.

These are sites we have identified in creating the Introductory Packets, as well as, have indicated as internet links in our Website: http://www.lifesci.ucla.edu/psych/mh/. We will continue to add useful sites in this catalogue as we go along.

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- Working Together: From School-Based Collaborative Teams to School-Community-Higher Education Connections

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Psychosocial Problems

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- Dropout Prevention
- Learning Problems and Learning Disabilities
- Psychotropic Medication on Children & Adolescents
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GENERAL

Internet Links From our Website:
(http://www.lifesci.ucla.edu/psych/mh/)
Other World Wide Web Sites Related to School Mental Health

As we began searching for relevant sites to reference, we became aware that there are too many sites to list individually. What follows is just a start of mental health related sites. These sites represent a wide range of views, and their listing is for informational purposes only.

Links to other websites are listed by the following general areas:

Government (federal, state, local) Sites
Associations and Organizations Sites
Educational Sites (universities, colleges, school districts)
Mental Health/Policy Resource Sites

We have tried to be as accurate as possible in identifying sites but if you find that a site in no longer operating, please let us know. If you have a site, or know of one you'd like us to include, send us a note with information about the site.

Visit the website for our sister site in Maryland, **the Center for School Mental Health Assistance (CSMHA).** It aims to provide comprehensive, state-of-the-art training and technical assistance to school health staff to expand and improve mental health services. Goals of the center include:

> assessing mental health needs for school health programs;
> promote the development of a network of school mental health providers; >gather, develop, and disseminate resource materials on mental health issues and interventions;
>provide ongoing consultation to programs to address the full range of administrative, clinical, and systems issues;
>conduct training sessions to address identified areas of need;
>develop guidelines for school mental health specialization for mental health professionals.

Government (federal, state, local) Sites

http://www.ed.gov/

The U.S. Department of Education's (ED) World Wide Web server provides useful and timely information about programs, policies, people, and practices that exist at the Department. The ED WWW server is a great entry point to the information not only at the U.S. Department of Education but also in much of the education community.

http://www.ed.gov/offices/OESE/SDFS/

The Safe & Drug-Free Schools (SDFS) Program unveiled its new home page. This program is the federal government's primary vehicle for reducing violence and the use of drugs, alcohol and tobacco through education and prevention activities in our nation's schools.

http://www.os.dhhs.gov/hrsa/mchb/

Maternal and Child Health Bureau website provides fact sheets, grant information, Federal Register notices, newsletters and publications and links to maternal and child health sites.

http://www.ed.gov/offices/OERI/GFI/index.html

The National Institute on Educational Governance, Finance, Policy-Making and Management (GFI) of the Office of Educational Research and Improvement (OERI) has created a new Home Page featuring information on the Institute's mission, research centers, field initiated studies, research activities, funding opportunities, and other data and resources on educational policy, governance and finance.

http://www.aspensys.com/eric/index.html

The Educational Resources Information Center (ERIC), funded by OERI, is a nationwide information network that acquires, catalogs, summarizes, and provides access to education information from all sources. The data base and ERIC document collections are housed in about 3,000 locations worldwide, including most major public and university library systems. ERIC produces a variety of publications and provides extensive user assistance, including AskERIC an electronic question answering service for teachers on the Internet. The ERIC system includes 16 subject-specific Clearinghouses, the ERIC Processing and Reference facility, and ACCESS ERIC which provides introductory services.

http://www.cua.edu/www/eric_ae

The ERIC Clearinghouse on Assessment and Evaluation wants to build relationships to share resources, generate new knowledge, and teach faculty members and students how to access the valuable information available through the ERIC System. The ERIC Clearinghouse on Assessment and Evaluation seeks to provide:

1.Balanced information concerning educational assessment and
2.Resources to encourage responsible test use.

http://eric-web.tc.columbia.edu

The ERIC Clearinghouse on Urban Education offers full-text manuals, digests, articles, parent guides, short bibliographies, directories, and conference announcements. It also has abstracts, or summaries, of the best urban education publications in the ERIC database--the largest educational database in the world. The site is maintained by Denise Gretchen, who can be reached via e-mail at dg119@columbia.edu.

http://www.nimh.nih.gov

The National Institute of Mental Health (NIMH) , a component of the National Institutes of Health (NIH), is the Federal agency that conducts and supports research nationwide on mental illness and mental health, including studies of the brain, behavior, and mental health services. This WWW server provides Internet access to information about mental health and mental illnesses, NIMH-funded grants and research projects, educational and information programs, and a variety of resources in support of NIMH activities and programs. .

http://www.samhsa.gov/cmhs.htm

The Center for Mental Health Services (CMHS), in partnership with States, leads national efforts to demonstrate, evaluate, and disseminate service delivery models to treat mental illness, promote mental health and prevent the development or worsening of mental illness when possible. To provide leadership for improved services, CMHS:

>conducts knowledge exchange and information/education programs;
>facilitates development and application of scientifically established findings and practice-based knowledge;
>promotes high quality, effective programs and services; >collaborates with other Federal agencies and departments; >works closely with SAMHSA's Center for Substance Abuse Treatment and Center for Substance Abuse Prevention to address co-occurring mental illnesses and substance abuse problems;
>emphasizes comprehensive, integrated systems of care, including consumer and family self-help programs;
>encourages recovery empowerment and participation in the design, delivery and evaluation of mental health services; and
>sponsors policy research to address managed care delivery systems movement.

CMHS oversees a variety of service-related programs and conducts several new programs mandated by Congress. Among them are the Mental Health Services Block Grant to the States and programs for children needing mental health services. A new National Mental Health Services Knowledge Exchange Network has a toll-free line and electronic bulletin board service to make current information on Federal and State mental health service programs available to consumers, families, health care and support services providers, policymakers, and insurers. The block grant program requires that States submit comprehensive mental health plans that create strong networks of families, providers, and consumers to direct Federal and non-Federal funds to local needs.

http://www.mentalhealth.org/

The National Mental Health Services Knowledge Exchange Network provides information about mental health via toll-free telephone services, an electronic bulletin board, and publications. KEN provides linkages and referrals to consumer and family advocacy organizations; federal, state, and local mental health agencies; and many other resources.

National Mental Health Services Knowledge Exchange Network
P.O. Box 42490
Washington, D.C. 20015
Toll-Free Information Line 1-800-789-2647 ; FAX 301-656-4012; TTY 301-443-9006
CMHS Electronic Bulletin Board 1-800-790-2647

http://www.fmhi.usf.edu

The Florida Mental Health Institute (FMHI's) mission is to strengthen mental health services throughout the state of Florida. As the state's primary research and training facility for mental health, FMHI conducts research, education, and demonstration programs.

http://www.ncbe.gwu.edu/about.html

The National Clearinghouse for Bilingual Education (NCBE) collects, analyzes, and disseminates information relating to the effective education of linguistically and culturally diverse learners in the U.S. NCBE works with other service providers to provide access to high quality information to help states and local school districts develop programs and implement strategies for helping all students work towards high academic standards.

http://www.edc.org/FSC/NCIP/

NCIP, funded by the U. S - Department of Education, Office of Special Education Programs, promotes the effective use of technology to enhance educational outcomes for students (preschool to grade 12) with sensory, cognitive, physical, and social/emotional disabilities. This website integrates resources with discussion forums facilitated by experts in the field.

http://www.pueblo.gsa.gov/

The Consumer Information Center of the U.S. General Services Administration (GSA) website offers full text versions of hundreds of the best federal consumer publications available under such headings as Health, Federal Programs, Food & Nutrition, Parenting and Children, Environment, etc.

http://www.ncjrs.org/ojjhome.htm

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) is one of the five program bureaus of the Office of Justice Programs within the U.S. Department of Justice. OJJDP's mission is to provide national leadership, coordination, and resources to develop, implement, and support effective methods to prevent juvenile victimization and respond appropriately to juvenile delinquency. This website features updated highlights of OJJDP activities and initiatives, including online abstracts and full text of recently released publications, news of funding opportunities, and conference information.

Associations and Organizations Sites

http://www.aces.k12.ct.us/

ACES - Area Cooperative Educational Services has many valuable links including EASI the Disability Website and the ACES Electronic Phone Book.

http://www.psych.med.umich.edu/web/aacap

The American Academy of Child & Adolescent Psychiatry represents over 5,600 child and adolescent psychiatrists - physicians with at least five years of additional training beyond medical school in general and child and adolescent psychiatry. AACAP members actively research, diagnose and treat psychiatric disorders affecting children and adolescents and their families, and the Academy is dedicated to supporting this work through a variety of programs including government liaison, national public information and continuing medical education.

http://fdncenter.org/

Foundation Center is a nonprofit information clearinghouse dedicated to foster public understanding of the foundation field by collecting, organizing, analyzing, and disseminating information on foundations, corporate giving, and related subjects. The website contains information on its five field offices and libraries, grantmaker information, funding trends and analysis, the fundraising process, and center publications.

http://cpmcnet.columbia.edu/dept/nccp/

National Center for Children in Poverty identifies and promotes strategies that reduce the number of young children living in poverty in the United States. Center projects concentrate on early childhood care and education; child and family health; family and community support; cross-cutting, multistate policy analyses; demographic and evaluation research; and communications.

http://www.tr.wosc.osshe.edu/dblink/index.htm

National Information Clearinghouse on Children Who Are Deaf-Blind has an Educational Programming Bibliography covering classroom and teaching strategies for children who are deaf or blind.

http://www.pacificnet.net/~mandel/

Teachers Helping Teachers is a networking site for teachers to field and answer questions concerning those in the teaching profession. Teaching tips and classroom activities are posted regularly by fellow teachers.

http://www.handsnet.org/handsnet

HandsNet is a national, nonprofit organization that promotes information sharing, cross-sector collaboration and advocacy among individuals and organizations working on a broad range of public interest issues. This website offers action alerts, a weekly digest, welfare watch, links, network news, a member exchange and more.

http://www.ed.asu.edu/aera/

The American Educational Research Association has a newly designed home page with new

information. Among the new features is a News & Jobs Ads page and a Points of Contact page where educational researchers may register their names and email addresses in a searchable database. The website also has information about the Annual Meeting, Publications, Special Interest Groups, Membership, the AERA Divisions, and links to resources on the World Wide Web for educational researchers.

http://www.hec.ohio-state.edu/famlife/index.htm

The Human Development and Family Life Education Resource Center has an electronic bulletin that focuses on some issues facing fathers and the professionals who serve them. The bulletin can be accesses by email or through their website. The website has copies of specific articles that can be viewed or printed.

http://www.edweek.org/

The site has the current issues of *Education Week* and *Teacher* online. It also has a searchable archive of articles from past issues of these magazines. This site is an good resource for people interested in education reform, schools,and the policies that guide them.

http://www.aecf.org

The Annie E. Casey Foundation is a private charitable organization dedicated to helping build better futures for disadvantaged children in the United States. Its primary mission is to foster public policies, human-service reforms, and community supports that more effectively meet the needs of today's vulnerable children and families. In pursuit of this goal, the Foundation makes grants that help states, cities, and neighborhoods fashion more innovative, cost-effective responses to these needs. This website explains the types of initiatives supported by the foundation and describes KIDSCOUNT, a national and state-by-state effort to track the educational, economic, social, and physical well-being of children in the United States.

Educational Sites (universities, colleges, school districts)

http://www.fsci.umn.edu/cyfc

The Children, Youth and Family Consortium's Electronic Clearinghouse is a forum for sharing information and exchanging ideas. The Clearinghouse welcomes diverse points of view. While we strive to maintain a high level of quality, research based information, the opinions expressed herein do not necessarily reflect the position of the Consortium or the University of Minnesota, nor does the Consortium or the University recommend, endorse, verify or confirm information submitted.

http://shinbone.psych.brown.edu/sals/idlinks.html

The Students with Alternative Learning Styles (SALS) web page shows that students with many types of "mild" disabilities have embraced learning-styles approaches as a way to accommodate their diverse needs.

http://www.casacolumbia.org

The National Center on Addiction and Substance Abuse at Columbia University site is a resource for research on addictions and substance abuse. It provides access to information, research and commentary on tobacco, alcohol, and drug abuse issues including prevention, treatment and cost data. In addition to providing CASA's reports and findings, the site has links to a wide range of Internet resources. A new feature allows visitors to submit their personal stories for posting on the site.

http://www.fwl.org

Far West Regional Laboratory is a non-profit agency providing educators and policymakers with information and support based on the best knowledge from educational research and practice. One of 10 regional educational laboratories created by Congress in 1966, the Laboratory provides services and expertise to the education communities in our region (Arizona, California, Nevada, and Utah) and nationally.

http://hugsel.harvard.edu/~harp

Harvard Family Research Project examines and encourages policies and programs that empower families and communities to help children reach their potential. It publishes widely and disseminates its research findings.

They are currently working on a study of states' efforts to develop results-based accountability systems for children and families. Some of their products include an annotated bibliography that includes references to work on bench marking, strategic planning, and performance measurement. It is available free of charge on their website.

http://lausd.k12.ca.us/

The Los Angeles Unified School District (LAUSD) Internet service: LAUSDnet. This service is provided so that our teachers and students will be able to access information electronically. Of course, this type of communication also allows our District people to exchange ideas with educators from all over the world. LAUSD is in the midst restructuring how we educate our students.

http://www.lalc.kl2.ca.us

The Los Angeles Learning Community Network's (LALCNet) mission is to provide L.A. County educators, students and their communities economical electronic access to the Internet and educational services from home, school and other learning locations.

http://www.middleweb.com

Middle School Reform is a website devoted exclusively to middle school reform with a special focus on urban middle school reform, beginning with "Reforming Middle Schools & School Systems," "Middle Grades Links," "Other Middle Grades Resources," and "Why Urban Middle Grades Reform."

http://www.rand.org/center/iet/

RAND Institute on Education and Training (IET) conducts research and provides technical assistance to improve policy and practice at all levels and in all sectors that offer training and education in the United States. Its research agenda includes:

1. Educational Assessment and System Performance
2. Restructuring K-12 and Higher Education
3. School-to-work and Economic Performance
4. Social, Economic, and Policy Context of Education and Training
5. Technology and Education

http://zzyx.ucsc.edu/Cntr/reform.html

National Center for Research on Cultural Diversity and Second Language Learning is operated by the University of California, Santa Cruz. The center is committed to promoting intellectual development, literacy and thoughtful citizenship of language minority students. Researchers from a variety of disciplines conduct studies across the county with participants from a wide range of language minority groups in pre-kindergarten through grade 12 classrooms.

http://www.edc.org/FSC/NCIP

Teaching Exceptional Children (TEC), a journal published by the Council of Exceptional Children (CEC) contains lively and informative articles about practice, programs, and policies related to special education. CEC in collaboration with the federally-funded project, The National Center to Improve Practice (NCIP), are proud to announce the TEC Author Online. The Author Online allows readers to ask authors to clarify a point, elaborate further, or give other examples.

http://ucanrsi.nmhu.edu

The Utah, Colorado, Arizona, New Mexico-Rural Systemic Initiative (UCAN-RSI), a four state rural systemic initiative, provides selected rural school districts catalytic support for comprehensive programs that broaden the impact, accelerate the pace and increase the effectiveness of improvements in science, mathematics and technology.

http://www.umich.edu/~aop

The University of Michigan Academic Outreach website is targeted toward administrators and scholars, and contains summaries of research in the areas of:

- distance learning
- electronic publishing
- intellectual property
- lifelong learning
- partnerships in postsecondary education

Mental Health Policy Resource Sites

http://education.indiana.edu/cas/adol/adol.html

Adolescence Directory On-Line (ADOL) is an electronic guide to information regarding adolescent issues and secondary education. It is maintained by the Center for Adolescent Studies, located in the School of Education, Indiana University.

http://www.ama-assn.org/adolhlth/adolhlth.htm

Adolescent Health Online is a resource for information on adolescent health issues. The site offers Guidelines for Adolescent Preventive Services (GAPS) which describes the content and delivery of recommended comprehensive clinical preventive services for adolescents between the ages of I I and 2 1. The website offers general information about GAPS, GAPS recommendations, AMA Adolescent Health Resources, Information on the GAPS National Training Center, and Adolescent Health Links.

http://www.socio.com

Adolescent pregnancy/health and other social science resources are now available through Sociometrics Corporation's new website. The site offers a searchable index of over 350 dataset abstracts and 15 0,000 variable descriptions, as well as a catalog of data/instrument archives, prevention and evaluation resources, and research support services which cover areas such as adolescent health, pregnancy prevention, family, aging, drug abuse, and AIDS & STDs.

http://www.cmhc.com

Mental Health Net (MHN) is a comprehensive, fun, and useful guide to every mental health topic imaginable, with over 3,000 individual resources listed. The information found here is for everyone associated with mental health. Topics covered on MHN range from disorders such as depression, anxiety, and substance abuse, to professional journals and self-help magazines that are available online.

http://www.mentalhealth.com

Internet Mental Health is for anyone who has an interest in mental health. Internet Mental Health is a free encyclopedia of mental health information. Contains links to the most commonly used mental health sites.

http://www.mhsource.com

Mental Health InfoSource is the Internet service of CME, Inc.--part of our on-going mission to provide useful, high-quality mental health information and education to all who want to increase their knowledge of mental illness, and the advances being made in its treatment and prevention.

http://pie.org

The Policy Resource Center provides integrated information resources to assist individuals and organizations working in health and mental health fields to obtain and share information, experiences and views. The Policy Information Exchange (PIE) is a suite of products and services available to health and mental health organizations, agencies and the general public.

http://www.dml.georgetown.edu/depts/pediatrics/gucdc/index.html

National Technical Assistance Center for Children's Mental Health assists states and communities in developing a system of care for children with, or at-risk for, serious emotional or behavioral disorders and their families. Special areas of emphasis and expertise include family involvement, interagency collaboration, financing, cultural competence, early intervention, and outreach to underserved areas and populations.

http://www.tac.pie.org/T3632

The Technical Assistance Center for the Evaluation of Children's Mental Health System, located at the Judge Baker Children's Center in Boston, Mass., is a Federally funded program designed to assist States and local entities in their efforts to evaluate children's mental health systems. For more information call (800) 779-8390, ext. 2139.

http://www.coil.com/~grohol

Dr. John M. Grohol's Mental Health Page, is a personalized one-stop index for psychology, support, and mental health issues, resources, and people on the Internet. Nothing here is meant to replace professional advice or care from a licensed mental health practitioner.

http://www.webweaver.net/psych/

Cyber-Psych is committed to bringing high quality, professional psychological care and information to the on-line community. We believe that the internet provides a non-threatening, interactive medium through which mental health care can be provided to the rapidly increasing population of people on-line.

http://www.shef.ac.uk/uni/projects/gpp

The GlobalPsych Institute basic aims are to enhance by any means the individual's capacity to communicate knowledge, ideas, and experience in the fields of health (particularly, but not only, mental health), behaviour, cognition, and education (particularly continuing and distance education as influenced by the Internet).

http://www.users.interport.net/~mpulier

Pulier's Personal Psychiatry And Mental Health Resources includes a listing of over 550 organizations indexed by Name, and their meetings and events, indexed by Place and Date.

http://www.bcpl.lih.md.us/~sandyste/school_psych.html

School Psychology Resources provides links to sites of interest to the school psychology community, parents, and educators. There are resources on specific conditions, disorders, and handicaps in addition to assessment/evaluation, journals, parenting and family, school psychology sites and much more.

http://www.apa.org/rural

RuralPsych is an Internet resource center for rural behavioral health information. Two dozen specially-trained health care professionals are now available to help rural psychologists and other health care providers work in interdisciplinary teams. The trainers work with providers interested in learning how to function effectively as members of collaborative teams in delivering behavioral health services to rural communities. A list of trainers and more information about the rural health program and interdisciplinary practice curriculum are available through RuralPsych.

http://www.metronet.com/~tlc/

TLC Group Publications has added a section on their website entitled, "GriefBriefs," offering information on grief, loss, and peer support.

http://ousd.kl2.ca.us/shc/shc.html

Student Health Connect is a staff development model for creating healthy school/community systems. Life stories (case examples) are presented to demonstrate common pitfalls and a "Healthy Systems Model" is used to assist schools and health offices to assess their own current practices and then make the changes they want.

http://www.HealthAtoZ.com

HealthAtoZ is a comprehensive search engine that is comprised of all medical and health related sites. HealthAtoZ provides format and search capabilities for both medical professional and consumers that save time, are comprehensive, and consistently maintained and updated.

http://www.psychcrawler.com

Psychcrawler is a search engine produced by the American Psychological Association created to provide quick access to quality content in the field of psychology.

http://www.appi.org

American Psychiatric Press, Inc. now has a site where you can check out the Book of the Month, read sample book chapters online, check out journal abstracts online, find out about new books and journal issues, and place orders online.

http://www.cua.edu/www/eric_ae/intass.html

Assessment and Evaluation is a massive, well organized collection of web sites of interest to the educational and psychological assessment, evaluation, and research communities.

http://pages.prodigy.com/VRNF46A

Jim Kendrick and the P2C2 Group announce a new website of interest to educational researchers who develop grant applications and proposals for sponsored research. The emphasis is on the Federal government and Washington DC information resources.

Internet Resources for Guidance Personnel - Eric Digest

This list was prepared by Liselle Drake and Lawrence Rudner as part of the ERIC Clearinghouse on Counseling and Student Services, Greensboro, NC. The digest was created by ERIC, the educational resources information center with contact access: ERIC 1-800-LET-ERIC.
Address: http://www.ed.gov/databases/ERIC_Digests/ed391988.html

With tens of thousands of information providers and millions of users, Internet is an enormous and growing resource for guidance counselors and other personnel service professionals. The task for busy professionals is to be able to rapidly identify Internet resources so they can be efficiently incorporated in their work.

In this digest, we identify Internet resources of particular interest to the guidance community. In particular, we identify listservs of interest, identify the offerings of several gopher sites, show you how to access ERIC on the Internet, and describe the AskERIC e-mail service. The novice user is referred to the excellent, well-known electronic books referenced at the end of this digest.

Listservs

Listservs are electronically facilitated discussion forums of participants who share a common interest. You e-mail a thought, question, or response to the forum and the listserv software re-transmits your e-mail to the entire mailing list.

Some listservs of interest to guidance personnel are:

International Counselor Network - ICN
Subscribe to: ICN_request@ctrvax.vanderbilt.edu
Comprised of counselors, counselor educators, teachers, and graduate students, this listserv contains discussions regarding mental health issues.

YOUTHNET
Subscribe to: listserv@indycms.iupui.edu
This is a discussion list for therapists and other service providers working with youth.

Behavioral and Emotional Disorders in Children - BEHAVIOR
Subscribe to: listserv@asuacad.bitnet
This list discusses psychological disorders in children.

VOC-NET
Subscribe to: listserv@cmsa.berkeley.edu
This is the U.C. Berkeley general discussion list and bulletin board on current trends in vocational education.

Disabled Student Services in Higher Education - DSSHE-L

Subscribe to: listserv@ubvm.cc.buffalo.edu

The scope of this list encompasses career counseling for students with disabilities; the removal of barriers, both architectural and attitudinal, for the disabled; testing and other academic accommodations; and legal issues pertaining to the "Americans with Disabilities Act." It is appropriate for all counselors.

Training and Development Discussion List - TRDEV-L

Subscribe to: listserv@psuvm.psu.edu

This forum for the exchange of information on the training and development of human resources aims to stimulate research collaboration and assistance in T&D for the professional and academic communities.

American Educational Research Association Division E - AERA-E

Subscribe to: listserv@asuacad.bitnet

Counseling and Human Development--This forum discusses recent research and research ideas.

To subscribe to a listserv, send e-mail to the listserv address with a one-line message: SUB listname your name. For example, to subscribe to AERA-E, you would send e-mail to **listserv@asuacad.bitnet**. The one-line message would be **SUB AERA-E Liselle Drake**. To unsubscribe, the message would be **UNSUB AERA-E**.

GOPHER SITES

Gophers are menu-driven systems providing access to a wide range of information. Via Internet and Gopher software, you literally connect to computers across the world to obtain information. Often the information is in the form of text files. The information can also be in the form of searchable databases, directories, software, and graphics. Some Gopher sites of interest to the guidance community include:

Arizona State University

Gopher to **info.asu.edu** select ASU Campus Wide Information/ College of Education/Electronic Journals/

Containing the largest listing of educationally relevant gophers, the ASU Gopher is an excellent starting point. There are pointers to the Best of the Internet for Educators and to a large assortment of electronic journals and newsletters, including "Journal of Counseling and Development," Journal of Distance Education and Communication," "Psychology," and "Rasch Measurement Transactions." Also, by following the path to Electronic journals at CICNET/Electronic Serials/, the counselor can access the full-text issues of the journal, Conflict Resolution Consortium.

National Parent Information Network - NPIN

Gopher to **gopher.prairienet.org** select Education/ERIC/NPIN/

Provides information and communication capabilities to parents and those who work with them.

NPIN offers full-text documents, brochures and other publications which it has gathered from all ERIC components, the National Urban League, the Illinois Parent Initiative, the National PTA, the North Central Regional Education Laboratory, and the Family Literacy Center. NPIN's "Short Items for Parents" are equally suitable for parent educators and counselors in that their scope encompasses issues of discipline, self-esteem, special needs and health of children according to the children's age and developmental levels. The weekly newsletter "Parent News" is another notable offering.

The U.S. Department of Education's Gopher - USDE

Gopher to **gopher.ed.gov**

Posts an extremely large collection of full text material and information. Of particular interest is A Teacher's Guide to the U.S. Dept. of Education, with selections for "Services and Resources" which offers resources for Drug Free Schools and Communities, Bilingual Education/Minority Language Affairs, Special Education Programs and Literacy Resource Centers.

The Child, Youth and Family Education and Resources Network - CYFERNET

Gopher to **cyfer.esusda.gov**

Describes its mission as "...to develop and deliver educational programs that equip limited-resource families and youth who are at risk for not meeting basic human needs, to lead positive, productive, contributing lives." CYFER offers resources for, and statistics about, child-youth-family development and programs, including full-text versions of pertinent journals and newsletters.

ERIC Clearinghouse on Assessment and Evaluation - The ERIC_AE

Gopher to **gopher.cua.edu** select Special Resources/ERIC Clearinghouse on Assessment.

Gopher features a wide range of current essays about assessment and evaluation, a special Test Locator Service, and pointers to places on the Internet where you can search ERIC databases. Of special interest is the Test Locator (see Doolittle, Halpern, and Rudner, 1994). ERIC/AE, the Educational Testing Service (ETS), the Buros Institute, and Pro-Ed (publishing) have collaborated to produce several searchable testing databases. Featured is the ETS Test Collection containing descriptions of over 10,000 educational and psychological measures.

The Library of Congress - LC

Gopher to **marvel.loc.gov**

Offers the Machine-Assisted Realization of the Virtual Electronic library. Choose: Search LC Marvel Menus/Search LC Marvel Menus using Jughead and enter the search terms of your choice (e.g., dyslexia, cancer).

The Cornucopia of Disability Information - CODI

Gopher to **val-dor.cc.buffalo.edu**

Offers 22 menu items of services covering a broad range of information for people with disabilities and for those who work with them.

The ERIC Clearinghouse on Instructional Technology - AskERIC

Gopher to **ericir.syr.edu**

Maintains a large Gopher site providing access to a wide range of material. Of particular interest are the AskERIC Infoguides. Each Infoguide includes pertinent ERIC document citations and various Internet resources, such as appropriate listservs and pointers to gopher/ftp sites. Some relevant titles are School Counseling 1 & 2, AIDS Education, Child Abuse, Disabilities, Disabled Students, Hotlines_Helplines, Sex Education, Special Education, and Vocational Education.

Because Gopher is so popular, most large computer centers make Gopher available to their dial-up users. Often you can access Gopher at the system prompt by typing Gopher and the gopher address. For example, to access the AskERIC Gopher from a VAX computer you would type **GOPHER ERICIR.SYR.EDU** from the $.

ERIC DATABASES

ERIC Abstracts Database

Gopher to **suvm.syr.edu** and select database/ERIC/or gopher to **gopher.uic.edu** and select Library/Databases/ERIC.

The entire contents of the Resources in Education and Current Index to Journals in Education are available though several Internet sites.

ERIC Digest File

Gopher to **gopher.cua.edu** and select ERIC Clearinghouse on Assessment/Search ERIC/, or gopher to **gopher.ed.gov** and select OERI/ERIC/Search Digests/

Digests are 1500 word reports that synthesize research and ideas about emerging issues in education. They are designed to help members of the educational community keep up-to-date with trends and new developments. Digests typically either serve as an introduction to a topic, provide current information of a factual nature related to a topic, define and describe a controversial topic, provide specific, concrete examples of how practitioners can apply research results in practical settings, report on the current status of research in an area, or summarize an existing review and synthesis publication. These are one of the most popular items on the entire Internet.

AskERIC E-MAIL SERVICE

AskERIC is a personalized Internet-based service for educators and professionals allied with education support services. E-mail them a question and within 48 hours they will provide you with a response. Responses include full-text resources, ERIC database searches, learned opinions, and pointers to other resources. Send your e-mail to **askeric@ericir.syr.edu**

REFERENCES

Doolittle, P., M. Halpern & L.M. Rudner (1994). The ERIC/AE Test Locator Service. Educational Researcher, 22, 8, pp34-35.

The following Internet references are available electronically by gophering to dewey.lib.ncsu.edu, select NCSU's "Library without Walls"/Reference Desk/Guides.

Electronic Frontier Foundation (1993). Big Dummy's Guide to the Internet,

Kehoe, B.P (1992). Zen and the Art of the Internet: A Beginners Guide to the Internet, (2nd. Ed.),

Polly, J.A. (1992). Surfing the Internet: an Introduction, (2nd.Ed.),

Liselle Drake is a User Services Coordinator and Lawrence Rudner is the Director of the ERIC Clearinghouse on Assessment and Evaluation at The Catholic University of America in Washington, DC.

ERIC Digests are in the public domain and may be freely reproduced and disseminated. This publication was funded by U.S. Department of Education, Office of Educational Research and Improvement, Contract No. RR93002004. Opinions expressed in this report do not necessarily reflect the positions of the U. S. Department of Education, OERI, or ERIC/CASS.

SYSTEMIC CONCERNS

Financial Strategies to Aid in Addressing Barriers to Learning

The following is a list of sites on the World Wide Web that offer information and resources related to financing school mental health services. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search. Also, at the end of this section is a guide to using the ERIC Clearinghouses on the Internet.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "funding and mental health" or "grants and schools". "Financing" is probably too general. Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

Listed below are some Websites that contain information related to special education:

GrantsWeb WWW HomePage
Address: http://infoserv.rttonet.psu.edu/gweb.htm
Description: GrantsWeb is a starting point for accessing grants-related information and resources on the Internet. GrantsWeb organizes links to grants-related Internet sites and resources, including funding opportunities, grants data bases, policy developments, and professional activities.

Foundation Center
Address: http://FDNCENTER.ORG
Description: The Foundation Center is an independent nonprofit information clearinghouse established in 1956. The Center's mission is to foster public understanding of the foundation field by collecting, organizing, analyzing, and disseminating information on foundations, corporate giving, and related subjects. The audiences that call on the Center's resources include grantseekers, grantmakers, researchers, policymakers, the media, and the general public. The Foundation Center's database contains comprehensive information on more than 40,000 grantmaking foundations and direct corporate giving programs. The contents of the Center's database are available to subscribers through http://www.dialog.com/dialog/dialog1.html. Phone: (212) 620-4230, ext. 2451.

National Institute of Mental Health
Address: gopher://gopher.nimh.nih.gov:70/11/grants
Description: This gopher web page provides information about grants and contracts.

National Institute of Health
Address: http://www.nih.gov/nihnew.html
Description: This website provides information about grants and contracts.

Health Resources and Services Administration
Address: http://www.os.dhhs.gov
Description: This website provides listings of federal grants and contracts.

Health Resources and Services Administration
Address: http://www.hrsa.dhhs.gov
Description: Includes an overview of programs, news, grants, contracts, and consumer information.

Quinlan's Public School Bulletin- Grants and Funding Opportunities

Address: http://www.quinlan.com/gsdh.htm

Description: This website provides an up-to-date listing of available grants, foundations, school programs, and business partnerships from across the country. Includes important deadlines from the Federal Register, online resource listings, and regional grants update, plus an insidetrack on the Department of Education.

Public/Private Ventures

Address: http://tap.epn.org/ppv/#are

Description: This website describes P/PV's numerous programs and initiatives including Community Change for Youth Development (CCYD), a project which mobilizes public and private institutions, resources and policies to shape communitywide networks of youth supports and opportunities.

Alpha Center

Address: http://www.ac.org/httpdocs/bio.html

Description: The Alpha Center works to shape health care policy that is in the broad public interest. This website helps serve the Alpha Center's primary goal: to bring state leaders,' health services researchers, health care workers and foundations together for enlightened exchanges of information. These forums forge links between those making policy decisions and those who have the knowledge to inform those decision. The website describes the Center's core capacities and includes useful articles, an example of which is included in this introductory packet.

National Education Association FAQ

Address: http://www.nea.org/info/faq.html

Description: NEA is America's largest organization committed to advancing the cause of public education and is active at the local, state, and national level. This website has many links to useful resources.

The Commonwealth Fund

Address: http://www.cmwf.org/cwfhist.html

Description: This philanthropic foundation provides grants for improving health care services, bettering the health of minority Americans, developing the capacities of children and youth, and advancing the well-being of elderly people. This website provides grant application information.

The Henry J. Kaiser Family Foundation

Address: http://www.kff.org/about.html

Description: This health care philanthropy foundation 's work is focused on health policy, reproductive health, HIV policy, and health and development in South Africa. This website provides grant application information.

The Rockefeller Foundation

Address: http://www.spo.berkeley.edu/RA/06_96/articles/rockefeller.html

Description: The Foundation currently seeks proposals on selected topics including population/health sciences and programs partly funded by the foundation.

Annie E. Casey Foundation
Address: http//web-cr01.pbs.org/nic/casey_foundation.html
Description: A private charitable organization dedicated to fostering public policies, human-service reforms, and community supports that more effectively meet the needs of today's vulnerable children and families. The foundation makes grants that help states, cities, and communities fashion more innovative, cost-effective responses to these needs. Website provides information about grants.

Center on Budget and Policy Priorities
Address: http://www.cbpp.org/info.html
Description: The Center is a principal source of information and analysis on a broad range of budget and policy issues, with an emphasis on those affecting low- and moderate-income Americans. The Center analyzes such matters as federal and state budget and tax policies, poverty and income trends, wage and employment issues, and welfare, job training, and housing issues. Website includes recent analyses, publication lists, and internship information.

The Twentieth Century Fund
Address: http://epn.org/tcf.html
Description: This website describes the foundation's research, publications, and policy recommendations which focus on progressive public policy. Publications can be ordered through this website.

The Pew Charitable Trusts
Address: http://www.midwestorganic.org/pew.html
Description: A national and international philanthropy which supports nonprofit activities in the areas of culture, education, the environment, health and human services, public policy and religion. Website provides grant application information.

The American Prospect Online
Address: http://epn.org/prospect.html
Description: This website features the electronic version of *The American Prospect* magazine. Includes articles on educational reform, health care reform, economics, politics, and welfare policy.

Economic Policy Institute
Address: http://epinet. org/
Description: The website of this nonprofit, nonpartisan think tank which seeks to broaden the public debate about strategies to achieve a prosperous and fair economy. Includes recent institute reports covering topics such as education reform. Specifically addresses the movement to hire business firms to manage public school or public school systems. Contains publication ordering information.

Families USA
Address: http://epn.org/families.html#about
Description: The website for this national nonprofit organization which advocates high-quality, affordable health and long term care for all Americans. Families USA works at the national, state, and grassroots levels with organizations and individuals to help them participate constructively in shaping health care policies in the public and private sectors. Website contains publication ordering information and many links via HealthLink USA.

Russell Sage Foundation

Address: http://www.epn.org/sage.html#about

Description: This foundation gives grants for research in the social sciences and publishes books that derive from the work of its grantees and visiting scholars. Website provides grant application information.

The Center for Law and Social Policy

Address: http://epn.org/clasp.html

Description: This national public interest law firm has expertise in both law and policy affecting the poor. CLASP seeks to improve the economic conditions of low-income families which children and secure access for the poor to our civil justice system. Website includes abstracts of recent publications.

The Robert Wood Johnson Foundation

Address: http://www.rwjf.org/main.html

Description: This foundation is the nation's largest health care philanthropy, making grants to programs and projects designed to improve the health and health care of Americans. The website describes how to apply for grants.

W.K. Kellogg Foundation

Address: http://www.cerritos.eedu/cerritos/development/funders_kellogg.html

Description: This foundation makes grants to programs focusing on youth, higher education, community based health services, and leadership. Funds are available for seed money for pilot projects. This website includes grant application information.

Gopher It! Accessing Department of Education Grant Information on the Internet: National Institute on the Education of At-Risk Students

Description: Looking for information on U.S. Department of Education (ED) programs and funding opportunities? If you have access to the Internet, you can obtain information through the ED Gopher, a service provided under the auspices of the ED Institutional Communications Network (INet) project, as well as other government gopher servers. At these sites, you'll find information on discretionary grants, as well as on grants distributed by formula, and on contracting opportunities. There are a variety of on-line sources of information, including: ED Grants Announcements. Although the Federal Register contains the official application notices for discretionary grants, ED also maintains announcements of upcoming competitions in its gopher site. For access, gopher to gopher.ed.gov, then select "Announcements, Bulletins, and Press Releases," followed by "gopher://gopher.ed.gov:70/11/announce/competitions">"Current Funding Opportunities."

School-based Collaborative Teams and School-Community-Higher Education Connections

The following is a list of sites on the World Wide Web that offer information and resources related to screening and assessment. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing the words "assessment" or "evaluation." Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

Listed below are some Websites that contain information related to assessment:

National Center for Services Integration
Website Address: http://eric-web.tc.columbia.edu/families/TWC/ncsi.html

The National Center for Services Integration (NCSI) is funded by the U.S. Department of Health and Human Services and private foundations to improve life outcomes for children and families through the creative integration of education, health, and human services. The Center is a collaboration of six organizations: Mathtech, Inc., the Child and Family Policy Center, National Center for Children in Poverty, National Governors' Association, Policy Studies Associates, and the Yale Bush Center. The primary purpose of NCSI is to stimulate, guide, and actively support service integration efforts throughout the entire country. NCSI has undertaken a variety of activities through its Information Clearinghouse on Service Integration and a Technical Assistance Network.

The Clearinghouse, operated by the National Center on Children in Poverty at Columbia University, collects and disseminates information and materials on service integration issues and related topics. They have developed a computer directory of service integration programs, a separate directory of organizations, and an extensive research library collection that can provide information and support to community-based programs.

Information Clearinghouse on
Service Integration. NCCP
154 Haven Avenue
New York, NY 10032
Phone: (212) 927-8793

National Center for Service.
Integration
Mathtech, Inc.
5111 Leesburg Pike, Suite 710
Falls Church, VA 22041

Office of Educational Research and Improvement Centers and Laboratories
Website Address: http://eric-web.tc.columbia.edu/families/TWC/nerdc.html

The Office of Educational Research and Improvement (OERI), U.S. Department of Education, helps educators and policymakers solve pressing education problems in their schools through a network of 10 regional educational laboratories. Using the best available information and the experiences and expertise of professionals, the laboratories identify solutions to education problems, try new approaches, furnish research results and publications, and provide training to teachers and administrators. As part of their individual regional programs, all laboratories pay particular attention to the needs of at-risk students and small rural schools.

A Guide to Promising Practices in Educational Partnerships
Website Address: http://www.ed.gov/pubs/PromPract/index.html

This website is sponsored by the Office of Research and Educational Improvement (OREI) and compiled by the Southwest Regional Laboratory (SWRL) and the Institute for Educational Leadership (IEL). The guide includes examples of two types of practices: practices that support partnership building, and practices that represent partnership activities. The examples cover a range of topics such as: educational and community needs assessments; approaches to project staffing; approaches to recruiting partners and volunteers; staff development for social service agency, school, and business personnel; student support services; activities involved in school-to-work transition programs, including job skills workshops, job shadowing, and internships; and community involvement, including parent education and "town hall" meetings.

Center for Community Partnerships
Website Address: http://www.upenn.edu.ccp

This center has an online data base on school-college partnerships nationwide.

Contact: Ira Harkavy
Penn Program for Public Service
University of Pennsylvania
133 South 36th St., Suite 519
Philadelphia, Pennsylvania 19104-3246

Higher Education Curricula for Integrated Services Providers
Website Address: http://www.tr.wosc.osshe.edu/isp/i_serv.htm

The purpose of the project is to assist selected colleges and universities to develop educational offerings that will cross-train their students in the various disciplines of medicine, education and social services so that upon completion they can affect integrated services at the local level. The National Commission on Leadership in Interprofessional Education was a co-developer of this grant.

Contact: Dr. Vic Baldwin
Teaching Research Division
Western Oregon State College
345 N. Monmouth Avenue
Monmouth, OR 97361
Phone: (503) 838-8794

School-Linked Comprehensive Services for Children and Families
Website Address: eric-web.tc.columbia.edu/families/School_Linked/

This resource identifies a research and practice agenda on school-linked, comprehensive services for children and families created by a meeting of researchers/evaluators, service providers, family members and representatives from other Federal agencies. It summarizes the proceedings from a 1994 conference sponsored by the Office of Educational Research and Improvement (OREI) and the American Association of Educational Researchers (AERA).

PROGRAMS & PROCESS CONCERNS

Violence Prevention and Safe Schools

The following is a list of sites on the World Wide Web that offer information and resources related to violence prevention in the schools and communities. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search. Also, at the end of this section is a guide to using the ERIC Clearinghouses on the Internet.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "violence", "safety" or "prevention". Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

Listed below are some Websites that contain information related to special education:

National Alliance for Safe Schools

Address: http://www.safeschools.org/
Phone: (301) 306-0200; Fax: (301) 306-0711

Description: This website specializes in disseminating information concerning safe schools and violence prevention. They offer online workshops, school security assessments, and they have library of publications aimed at promoting safe and drug-free schools and communities.

The Peace Center

Address: http://www.comcat.com/~peace/PeaceCenter.html
Phone: (215) 750-7220

Description: The Peace Center has an online library covering a variety of anti-violence topics including safe schools. In addition, they also have workshops, training, links to other relevant sites, and a bibliography of books and curriculum that teach tolerance and conflict resolution.

Department of Education: Safe and Drug-free Schools Office

Address: http//www.ed.gov/DrugFree/
Phone: (800) 624-0100

Description: The Department of Education's Office For Safe and Drug-Free Schools has a website that contains a host of information on policies and programs for promoting safe schools. Several of these documents discuss the issue of safe schools as it pertains to the Goals 2000 educational initiative. They also have publications, and many links to other government and private agencies with this focus. From this site, you can order Dept. of Education's "Success Stories '94: a Guide to Safe, Disciplined and Drug Free Schools."

Midwest Regional Resource Center

Address: http://www.ncrel.org/ncrel/sdrs/areas/sacont.htm
Phone: (708) 571-4710

Description: This multimedia web page is a part of the North Central Regional Educational Laboratory. It contains a library, online documents related to the promotion of safe schools: from documents pertaining to classroom management and preventative curriculum to system wide and community interventions. Many of the documents have multimedia features that allow you to download lectures and slide shows from experts in the safe schools movement. This site also has links to other relevant sites.

Partnerships Against Violence Network (PAVNET)

Address: http://www.pavnet.org/
Phone: (301) 504-5462

Description: Pavnet Online is an interagency, electronic resource on the Internet created to provide information about effective violence prevention initiatives. PAVNET Online is a "virtual library" of information about violence and youth-at-risk, representing data from seven different federal agencies. PAVNET also has online discussion groups, lists of funding sources and resources that service the needs of individual states and local communities.

Join Together

Address: http://www.jointogether.org/jointogether.html

Description: Join Together is an organization that targets the link between alcohol and drug use and problems in the communities and schools. Their website has public policy news and updates, community action news alerts, discussions of "hot" issues, funding sources along with a grant deadline calendar.

Division of Public Responsibility and Community Affairs

Address: http://telnet.occe.uoknor.edu/swrc.html
Phone: (800) 234-7972

Description: This is the webpage that services the Southwest Regional Center. They have a list of publications addressing issues of safe and drug-free schools, including position papers, fact sheets and articles. In addition they also have links to other sites.

Northwest Regional Educational Library

Address: http://www.nwrac.org
Phone: (503) 275-9480

Description: This website has an extensive online library containing articles, publications, multimedia and the like. They also have a list of other agencies and advocacy groups that address issues pertaining to, among other things, school safety issues and alcohol and drug abuse. In addition, this site is linked with many other valuable Websites.

Least Intervention Needed: Toward Appropriate *Inclusion of* Students with Special Needs

The following is a list of sites on the World Wide Web that offer information and resources related to special education in general and, in some cases, to inclusion specifically. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search. Also, at the end of this section is a guide to using the ERIC Clearinghouses on the Internet.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "inclusion", "mainstreaming" or "inclusion and learning disabilities". "Transition" is probably too general. Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

Listed below are some Websites that contain information related to special education:

ACES - Area Cooperative Educational Services
Address: http://www.aces.k12.ct.us/
Description: This homepage of the ACES (Area Cooperative Educational Services) has many valuable links including EASI Disability Website and the ACES Electronic Phone Book.

Americans with Disabilities Act Document Center
Address: http://janweb.icdi.wvu.edu/kinder/#nidrr
Description: This homepage has information on ADA Statute, Regulations, ADAAG (Americans with Disabilities Act Accessibility Guidelines), Federally Reviewed Tech Sheets, and Other Assistance Documents. It also includes links to other Internet disability sites.

Utah's Project for Inclusion: http//www.usoe.k12.ut.us/sars/inclusion/inclusion.html
Utah's project for inclusion: federally funded systems change project through the Utah State Office of Education. The below are included in the Utah site: Information of AIC; a resource library, links to other sites related to inclusion; a listing of Utah and regional conferences. AIC (Achieving Inclusion through Collaboration) includes a description of a university project designed to promote full inclusion in Utah. Phone: (801) 538-7906

The Western Regional Resource Center: gopher://Interact.uoregon.edu:70/
To contact the University of Oregon's College or Education, call (503) 346-3405.
The University of Oregon's College of Education maintains a server with an extensive annotated bibliography of recently published literature about inclusion. The bibliography is divided into topic areas including: curriculum, early childhood, legal issues, fiscal implications, and others. To access, type the above address and select Western Regional Resource Center.

Inclusion Press International:
http://Inclusion.com
Phone: (416) 658-5363; Fax: (416) 658-5067.
A small independent press that produces books and resources about full inclusion in school, work, and community. The web page includes listings of books, videos, conferences, excerpts from their newsletter, and other useful links and resources. They provide resources for courses and conferences.

Centre for Studies on Inclusive Education (CSIE):
http://ep.open.ac.uk/wgma/CSIE/Intperl.html
Phone: +44 117 923-8450; Fax: +44 117 923-8460.
Provides international perspectives on inclusion, including information on relevant activities of UNESCO and the United Nations.

The Center for Educational Leadership at McGill University: http://www.cel.mcgill.ca/
Provides information on educational resources, school improvement projects, inclusive schools, and cooperative learning.

National Institute on Life Planning for Person with Disabilities (NILP):
http://www.sonic.net/nilp/
Phone: (707) 664-4235; Fax: (707) 762-2369
NILP is a national organization dedicated to promoting transition, life and person. Centered on planning for persons with disabilities. Includes information on transition planning in schools.

NCSA Mosaic
Address: http://bucky.aa.uic.edu/index.html
Titled the NCSA Mosaic Access Page, this page is designed for people with disabilities who want to use the Internet. It covers a variety of subjects, including "Access to Computers", "Access Methods by Disability", "Resources", and "Mosaic Access".

American Foundation for the Blind
http:///www.afb.org/afb/general.html
A national non-profit organization whose mission is to enable people who are blind or visually impaired to achieve equality of access and opportunity. The website includes a discussion of inclusion.

Parent and Home Involvement in Schools

The following is a list of sites on the World Wide Web that offer information and resources related to home and parental involvement. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing the words "parent involvement" or "family and school." Frequently, if you find one useful Webpage it will have links to other organizations with similar topics of research.

Listed below are some Websites that contain information related to home and parental involvement:

Internet Resources for Parents and Those Who Work with Parents

Address: http://ericps.ed.uiuc.edu/npin/parlink.html

Description: This web site includes a large collection of links about parental involvement in children's education. It is a good starting point for a search in the area of home and parent involvement.

The Alliance for Parental Involvement in Education - AllPIE

Address: http://www.croton.com/allpie/

Description: The Alliance for Parental Involvement in Education is a nonprofit organization which assists and encourages parental involvement in education, wherever that education takes place: in public school, in private school, or at home. AllPIE offers a newsletter (Options in Learning), annual conferences and retreats, a book catalog, workshops, lending library and more. To find out about how to become a member of AllPIE, see our Membership Information. Also provides Links to Education Resources on the Web. AllPIE, P.O. Box 59, East Chatham, NY 12060-0059; (518) 392-6900; or 29 Kinderhook Street, Chatham, NY

America Goes Back to School: Get Involved

Address: http://www.ed.gov/Family/agbts/

Description: This is a government resource to encourage parents, grandparents, community leaders, employers and employees, members of the arts community, religious leaders, and every caring adult to play a more active role in improving education in their communities. The site includes links to online forums, activity kits. INet Project Manager, U.S. Department of Education. Office of Educational Research and Improvement, National Library of Education. 555 New Jersey Ave. N.W., Room 214b. Washington, D.C. 20208-5725. Telephone: (202) 219-1547. Fax: (202) 219-1817.

The Electronic Schoolhouse

Address: http://www.niagara.com/~eschool/

Description: This web site offers a variety of resources for parents interested in getting more involved in their children's primary and junior education. Parents acting in a partnership with their children's school helps improve their achievement, attendance, motivation and self-esteem. The site includes topics such as parent guide book, parents as partners, newsletter.

Facts For Families

http://www.aacap.org/web/aacap/factsFam/

Description: This web site offers parents and families information about psychiatric disorders affecting children and adolescents. The Academy publishes these 46 information sheets which provide concise and up-to-date material on issues such as the depressed child, teen suicide, step family problems and child sexual abuse. Cited and recommended by such publications as Better Homes & Gardens, USA Today and by the Best 1995 Website List of Internet World. This index is sorted alphabetically and the number is the original brochure number. They are available in English | Español | Français. Contact address: AACAP Att.: Public Information P.O. Box 96106. Washington, DC 20090-6106

Families and Education

Address: http://www.famed.org/

Description: This web site contains information and ideas to help parents understand how schools and other educational programs work, how children learn, and how parents and families can best contribute to the learning process. It includes the brochure series "Parents ASK..." in English and Spanish, and documents related to parent involvement.

Family Planet

Address: http://family.starwave.com/index.html

Description: This web site includes six sections: (1) News; (2) Sound Off--How to contact other parents, trade tips, and visits with authors and experts; (3) Parenting--Tough questions and answers; (4) Best of the Web--Comprehensive list of educational and entertainment Web sites; (5) E-Cards--Electronic greeting cards; (6) Fun Stuff--Movie reviews, event calendars, books, and software. It includes a large collection of links to parent's involvement with children, although less academic in style.

Family Village

Address: http://www.familyvillage.wisc.edu/

Description: This site provides information, resources, and communication opportunities for parents of children with cognitive and other disabilities, including a library about specific diseases, lists of supporting organizations, full text articles, and a list of businesses supplying items of interest to individuals with disabilities. The Family Village, Waisman Center. University of Wisconsin-Madison. 500 Highland Avenue. Madison, WI 53705-2280. Phone: (608) 263-5973

Future of Children

Address: http://www.futureofchildren.org/

Description: This site is a journal summarizing research and policy issues related to the well-being of children. One can download journal articles on various issues including children's education, parent involvement.

Keeping Kids Reading

Address: http://www.tiac.net/users/maryl/

Description: In addition to providing short articles on reading to children and motivating children to read, this site links to other sites containing information about children's books and reading, such as on-line bookstores, and bestseller lists.

National Clearinghouse for Alcohol and Drug Information - NCADI

Address: http://www.health.org/

Description: This web site is the information service of the Center for Substance Abuse Prevention, the U.S. Department of Health and Human Services. Services of the NCADI include answers to common questions; distribution of free materials; searches from the alcohol and drug databases maintained at the NCADI. This site features publications, research findings, on-line forums, and more.

National Library of Education

Address: http://www.ed.gov/NLE/

Description: This web site is the federal government's principal site for information and referrals on education. Its purpose is to ensure the improvement of educational achievement at all levels through the collection, preservation, and effective use of research. This site includes interlibrary loan services, publications, bibliographies, and more.

National Network on Disabilities

Address: http://www.npnd.org/

Description: The National Network on Disabilities is a nonprofit organization which was established to provide a national voice for parents of children, youth, and adults with special needs. In addition to information on the "Justice for All" Campaign sponsored by the National Network on Disabilities, this site offers Legislative Updates, the Latest News (articles and announcements), and links to other related sites.

Parents as Teachers (PAT) National Center

Address: http://www.patnc.org/

Description: This site describes the PAT program, a parent education program that supports parents as their children's first teachers; and presents an evaluation of the program. Parents as Teachers National Center, Inc. - 10176 Corporate Square Drive, Suite 230 - St. Louis, Missouri 63132 - USA. Phone: (314) 432-4330 Fax (314) 432-8963

Parents Helping Parents

Address: http://www.php.com/public/default.htm

Description: This is a free public service providing a searchable online human services directory with a focus on the needs of children. This service is a courtesy of PHP--The Family Resource Center in Santa Clara, CA. which is supported by Cisco Systems. 3041 Olcott Street, Santa Clara, CA 95054-3222. Phone: 408-727-5775 fax: 408.727.0182

Parents of Children with Challenging Behaviors

Address: http://www.oz.net/~lingreen/

Description: This site offers resources such as a flow chart of Individual Educational Plan (IEP) procedures, sample IEP's, the school chain of command, tips on behavior strategies and programs in school, a list of books and other resources, and links to other web sites. It is designed for Parents of Children with Challenging Behaviors which includes parents, guardians, and caretakers who share the experiences of caring for a child with behavioral difficulties.

Parent's Place

Address: http://www.parentsplace.com:80/index.html

Description: This web site includes articles on pregnancy, breast feeding, adolescence, parenting, fathering, children's health and education, family activities and more. Opportunities for parents to engage in dialog with other parents are also available.

Positive Parenting

Address: http://www.positiveparenting.com/news.html

Description: Positive Parenting provides practical parenting tools. The Web site contains the Positive Parenting Newsletter, parenting tips, and a list of organizations that serve parents.

Single Parenting in the Nineties

Address: http://www.parentsplace.com/readroom/spn/index.html

Description: This web site is a newsletter focusing on issues concerning single parents and their children, written primarily by single parents who share support and solutions to common problems.

SMART PARENTING (TM) On-Line

Address: http://www.garlic.com/parents/

Description: This web site provides resources to help parents learn the most effective techniques for managing children's behavior and improving children's school performance.

Wisconsin Clearinghouse for Prevention Resources

Address: http://www.uhs.wisc.edu/wch/

Description: This web site provides information on alcohol and drug abuse prevention. It also links with other sites in related topics. University Health Services, University of Wisconsin-Madison. 1552 University Avenue, Madison, WI 53705

Publications Sales: 800-322-1468 Library/Free Materials: 800-248-9244

Working Together

Address: http://www.west.net/~bpbooks/

Description: This site for working parents features the Working Together Question of the Week and the Working Together Forum. Several resources for parents are also described that deal with work and family issues experienced by many employed parents. Various statistics on working families are also included.

National Clearinghouse on Child Abuse and Neglect Information - NCCAN

Address: http://www.calib.com/nccanch/

Description: This web site is a national resource for professionals seeking information on the prevention, identification, and treatment of child abuse and neglect.

Children, Youth and Family Consortium Electronic Clearinghouse

Address: http://www.cyfc.umn.edu/

Description: This web site provides a pathway to information related to the health, education and welfare of children, youth and families. It is a forum for sharing information and exchanging ideas.

Families USA

Address: http://epn.org/families.html

Description: Families USA is a national nonprofit organization, working at the national, state, and grassroots levels with organizations and individuals to help them participate constructively in shaping health care policies in the public and private sectors. The organization issues reports and analyses, and works extensively through a variety of media, to educate the public, opinion leaders, and policymakers about problems consumers experience in the health care marketplace and what should be done to solve them. Contact address: 1334 G. Street, NW. Washington, DC 20013. Phone: 202-347-2417. Fax: 202-347-2417.

Center on Families, Communities, Schools and Children's Learning

Address: http://ericps.ed.uiuc.edu/readyweb/s4c/ctrfam.html

Description: The mission of this center is to conduct research, evaluations, policy analyses, and dissemination to produce new and useful knowledge about how families, schools, and communities influence student motivation, learning, and development. Another goal is to improve the connections between and among these major social institutions. Assessment Resource Office, Station 9, Eastern New Mexico University. Portales, New Mexico 88130. Phone: 505.562.4313. Fax: 505.562.4326

Confidentiality and Informed Consent

The following is a list of sites on the World Wide Web that offer information and resources related to ethics and in general and, in some cases, to confidentiality specifically. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search. Also, at the end of this section is a guide to using the ERIC Clearinghouses on the Internet.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "ethics" or "confidentiality" and "school mental health". Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

Listed below are some Websites that contain information related to ethics:

American School Counselor Association (ASCA)
Address: http://206.25.246.16/asca/
Description: This homepage gives you access to counseling-relevant information including listings of periodicals, links to other school counseling resources, and a discussion on ethics. Phone: (800) 306-4722.

Mental Health Education Page -- Confidentiality
Address: http://www.metrolink.net/~jquimby/confid.htm
Description: This offshoot of the Mental Health Education Page contains a brief article on confidentiality.

The Institute of Law, Psychiatry, and Public Policy (University of Virginia)
Address: http://ness.sys.virginia.edu/ilppp
Description: Contains information about training programs and seminars on mental health practice, social policy, and the law. One course (click on "Civil Training Programs") deals specifically with confidentiality. Phone: (804) 924-5435.

Health Hippo
Address: http://www.winternet.com/~hippo/hippohome.html
Description: "A collection of policy and regulatory materials related to health care" (from the site). Includes links to various search engines, including those related to health and the law.

PsychScapes WorldWide, Inc.
Address: http://www.mental-health.com/PsychScapes/ethical_guidelines.html
Offers a review of paraphrased excerpts from the ethical guidelines and/or standards of practice from various mental health sources.

Understanding and Minimizing Burnout

The following is a list of sites on the World Wide Web that offer information and resources related to issues such as burnout, professional development, and school reform. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "stress management". This will help you find relevant websites. Many of the websites you find will have "links" to other websites which cover similar topics. We have listed some below.

The American Psychological Association's "Work" page

Address: http://helping.apa.org/apawork.html
Phone: (800) 964-2000 or (202) 336-5500 for their main headquarters
Description: APA has a page on their web site that focuses on psychological issues related to working and the stresses or work. This page offers a variety of information and tips on coping with issues that range from being a working mother to being a survivor of company downsizing. This page also contains a special series on stress and ways to cope with stress.

Center for Anxiety and Stress Treatment

Address: http://www.stressrelease.com
Phone: (619) 542-0536
Description: This site has a variety of resources that aid in stress reduction including books, audiotapes and articles, including online resources. In this site you will also find a "Stress Busters" page which contains tips and techniques for reducing stress at work. This site also has a page devoted entirely to anxiety on the job.

"Stress"

Address: http://the-duke.duq-duke.duq.edu/special/stress.htm
Description: This site is devoted exclusively to providing information about stress and stress management. This site contains information on stress relief, exercises, stress-rating scales, and provides links to other sites that also specialize in stress management.

Teachers Helping Teachers

Address: http://www.pacificnet.net/~mandel/
Phone: (818) 780-1281
Description: This homepage is a networking site for teachers to field and answer questions that concern those in the teaching profession. They have a rapid question and answer feature, where users can make inquiries and get information about special issues, such as burnout and job stress. This page's focus is on networking and support between teachers. Teaching tips and classroom activities are posted regularly by fellow teachers.

KAIROS Support for Caregivers

Address: http://www.the-park.com/kairos/welcome.htm
Phone: (415) 861-0877
Description: This organization specializes in helping helpers of those suffering from terminal illnesses such as AIDS. They offer workshops, networking, and information that addresses issues like compassion fatigue, care giver stress and health, etc. Although they mainly work with care givers of those suffering from AIDS they can provide information that is relevant to others who have stressful jobs in the helping professions.

Pathways to School Improvement

Address: http://ncrel.org/ncrel/sdrs/pathways.htm
Phone: Contact North Central Regional Educational Lab at (708) 571-4700
Description: This award-winning, multimedia homepage has an entire section devoted to professional development, complete with on-line videos and lectures that address issues related to systemic reform. They also have several on-line lectures that address the need for systemic reform as a necessary step towards successful staff improvement and growth.

Screening and Assessment

The following is a list of sites on the World Wide Web that offer information and resources related to screening and assessment. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing the words "assessment" or "evaluation." Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

Listed below are some Websites that contain information related to assessment:

The Evaluation Assistance Center East

Address: http://www.gwu.edu/~eaceast

Description: This website allows access to the various resources made available by the Evaluation Assistance Center East. This technical assistance center is funded by the U.S. Dept. Of Education's Office of Bilingual Education and Minority Languages Affairs to asssist educators working with English Language Learners (ELLs) in grades K-12.
1730 N. Lynn Street, suite 401. Arlington, VA 22209 Phone: 1 (800) 925-EACE
Fax: (703) 528-3588

Assessment Resource Office of Eastern New Mexico University

Address: http://www.enmu.edu/~testaa/

Description: This site posts Eastern New Mexico University's outcomes assessment plans for academic and non-instructional areas and a good set of resources for classroom assessment techniques. Assessment Resource Office, Station 9, Eastern New Mexico University. Portales, New Mexico 88130. Phone: 505.562.4313. Fax: 505.562.4326.

The Buros Institute of Mental Measurements

Address: http://ericae2.educ.cua.edu/

Description: This web site features information about the Institute, articles to promote responsible test use, and guides to the usage of its major publications, *Mental Measurements Yearbook* and *Test in Print*. The *Buros Test Review Locator* is a joint project with ERIC/AE which can help you identify which of the Institutes's publication reference particular tests.
University of Nebraska-Lincoln. 135 Bancroft Hall. Lincoln, NE 68588-0348.

National Center for Research on Evaluation, Standards, and Student Testing (CRESST)

Addresss: http://cresst96.cse.ucla.edu/cresst.htm

Description: This web site contains assessment information presented in a variety of formats tailored to meet the needs of multiple audiences. CRESST offers searchable newsletters and technical supports, a unique and large database of alternative assessments, and descriptions of its available products. Available CRESST publications were written to help teachers and

administrators implement assessment reform practices; use of the CRESST web site's keyword search will make available numerous texts on assessment and evaluation to download. 10920 Wilshire Blvd. Suite 900. Los Angeles, CA 90024-6511. Phone: 310.206.1532

ERIC Clearinghouse on Assessment and Evaluation (ERIC/AE)

Address: http://ericae2.educ.cau.edu/

Description: A variety of useful documents prepared by the ERIC Clearinghouse are available in libraries over the Internet. At the ERIC/AE Web and Gopher sites, you will find measurements and evaluation news, full text resources including books, essays (including 31 Assessment Essays), and newsletters on assessment and evaluation, test schedules of major standardized test, the Test Locator, places to search ERIC databases, descriptions of major testing projects, materials pertaining to Goals 2000 and world class standards, and pointers to other sites containing assessment and evaluation information. Contact address: The Catholic University of America. Washington, DC 20064. Phone: 800-464-3742. 800-GO4ERIC

North Central Regional Educational Laboratory (NCREL)

Address: http://www.ncrel.org/

Description: This site addresses critical issues identified by educators, researchers, and community leaders. National leaders in each area provide practical, research-based solutions to these issues. Contributors to Pathways come from America's leading educational research centers and universities. Pathways contains a variety of articles, graphics, movies, and sound files, as well as extensive links to other exemplary Internet resources for education. North Central Regional Educational Laboratory. 1900 Spring Road Suite 300. Oak Brook, IL 60521 phone: (708) 571-4700 fax: (708) 571-4716.

The National Council on Measurement in Education (NCME)

Address: http://www.assessment.iupui.edu/ncme/ncme.html

Description: This site contains information about the organization, general announcements, job postings, public domain software, links to other measurement-related organizations, and information about individual members. Contact address: 1230 17th Street, NW. Washington, DC 20036-3078 Phone: (202) 223-9318

The Northwest Regional Educational Laboratory (NWREL)

Address: http://www.nwrel.org/

Description: This website gives access to the online database of NWREL which includes alternative assessment instruments and procedures and annotated bibliographies. The Northwest Regional Educational Laboratory's mission is to improve educational results for children, youth, and adults by providing research and development assistance in delivering equitable, high quality educational programs. NWREL provides research and development assistance to education, government, community agencies, business and labor. The primary service area is the Northwest states of Alaska, Idaho, Montana, Oregon, and Washington. Mailing address: NWREL, 101 SW Main Street, Suite 500, Portland, OR 97204 Telephone - (503) 275-9500 or (800) 547-633. Fax - (503) 275-9489.

Cultural Concerns in Addressing Barriers to Learning

The following is a list of sites on the World Wide Web that offer information and resources related to issues such as cultural competence, cultural diversity and representation, and mental health and school reform. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "cultural competence." This will help you find relevant websites. Many of the websites you will find will have "links" to other websites which cover similar topics. We have listed some below.

The Northwest Regional Educational Laboratory (NWREL)
The Center for National Origin, Race & Sex Equity
Website: http://www.nwrel.org/cnorse/
Description: The mission of the Northwest Regional Educational Laboratory (NWREL), Center for National Origin, Race & Sex Equity is assist public school personnel to embrace the key concepts of equity and help them eliminate bias and discrimination. They improve educational results for children, youth, and adults by providing research and development assistance in delivering equitable, high quality educational programs. This site contains articles for parents and educators, numerous descriptions of NWREL programs (Assessment, Rural Education, Child & Family, and School Improvement programs), there is also a search vehicle for finding upcoming conferences and events pertaining to diversity and education. Also included are *Equity Infoline* (their information letter), and for those in Northwest region, a *Request for Assistance* area and links to other regional education sites.

Address: 101 SW Main Street, Suite 500
Portland, OR 97204
Phone: (503) 275-9500
Fax: (503) 275-9489

Western Interstate Commission for Higher Education (WICHE)
Institute on Ethnic Diversity
Website : http://www.wiche.edu/institute/dc.htm
Description: WICHE Institute on Ethnic Diversity is a resource directory for American higher education. The goal is to disseminate nationally and internationally information on foundation and corporate funded diversity projects in higher education. Available at this site are price listings of WICHE publications, descriptions of their various programs on ethnic diversity, mental health, doctoral scholars, and educational telecommunications. At this site you will also find numerous links to other educational resources.

Address: P.O. Box 9752
1540 30th Street, RL-2 (3rd Floor)
Boulder, CO 80301-9752
Phone: (203) 347-0941 ext. 3069
Fax: (303) 541-0291

Multicultural Education Resources
Website: http://www.udel.edu/sine/educ/multcult.htm
Description: This web site serves as a guide presenting resources which are available on the Internet to support Multicultural Education. This site includes email listings, k-12 education resources links, background articles, and bibliographies.

African American Community Coalition
Website : http://www.efn.org/~aacc/
Description: Established in 1991, the African American Community Coalition (AACC) is a nonprofit organization in Lane County, Oregon. The AACC is dedicated to increasing understanding of African American heritage and providing for the educational, social, political and economic needs of African Americans. This site contains listings of upcoming events and activities in the African American community and numerous links towards other local organizations, national organizations, African American news groups, museums and historical sites, research organizations, and African American businesses.

Address: P.O. Box 11351
Eugene, OR 97440

Juvenile Justice

The following is a list of sites on the World Wide Web that offer information and resources related to Juvenile Justice. This is not a comprehensive list, but it is meant to highlight some premier resources and serve as a beginning for your search.

The sites listed below were taken from *A Guide to the Internet for Juvenile Justice Professionals* (1996) prepared by the Office of Juvenile Justice and Delinquency Prevention.

Advocacy

American Bar Association Juvenile Justice Center
Address: http://www.abanet.org/crimjust/juvjus/home.html

Description: The Center is part of the American Bar Association's (ABA) Criminal Justice Section. The Center's work includes training, technical assistance, model program design, information, and advocacy on issues related to representation of delinquent youth, detention and correction reform, and concerns of minority youth. This web site provides updates and information on a variety of Center projects and activities, including the juvenile justice committee, due process project, training and technical assistance, reports of site visits, and an online publications list. Features updates and analyses of Federal and State legislation, policies, and activities that affect youth.

Contact: American Bar Association.
Criminal Justice Section
Juvenile Justice Center
750 N. Lake Shore Drive
Chicago, IL 60611
Phone: (312) 988-5000
E-mail: juvjus@abanet.org

American Professional Society on the Abuse of Children
Address: http://child.cornell.edu/APSAC/apsac.home.html

Description: The mission of the American Professional Society on the Abuse of Children (APSAC) is to ensure that everyone affected by child abuse and neglect receives the best possible professional response. APSAC activities include interdisciplinary professional education, research, public education about child abuse and neglect, and advocacy in policy. This site provides information on the activities of APSAC, including their interdisciplinary task forces, State chapters, professional education and training, legislative network, media relations, and publications. It also provides links to the Web sites for the Child Abuse Prevention Network and the Child Maltreatment Journal.

Contact: American Professional Society on the Abuse of Children
407 S. Dearborn Suite 1300
Chicago, IL 60605
Phone: (312) 554- 0166
E-mail: apsacreid@aol.com

Children Now
Address: http ://www.childrennow.org

Description: Children now promotes solutions to improve the lives of America's children through innovative research and communications strategies. Its programs reach parents, lawmakers, concerned citizens, media, and business and community leaders, building partnerships to effect positive change. This site provides timely and comprehensive information, on issues affecting children, covering the topics of schools, violence, media, health, and family economic security. Offers suggestions for community and business involvement. Includes an online publications list, online volunteer centers and listings, and an Internet e-mail list for bimonthly updates on emerging issues.

Contact: Children Now
1212 Broadway, Suite 530
Oakland, CA 94618
Phone: (800) CHILD-44; (510) 763-2444
E-mail: childrennow@dnai.com

Children's Defense Fun
Address: http ://www.tmn.com/cdf

Description: The Children's Defense fund is a private nonprofit organization that serves as an advocate for the interests of America's children, particularly those who are poor, minority, or disabled. CDF's goal is to educate the nation about the needs of children and to encourage preventive investment in them. This web site provides information and updates on CDF activities and programs, including comprehensive issue statements on child welfare issues, an online publications catalog, current statistics, and a preview of their upcoming conference. Also contains legislative updates, news releases, e-mail subscription lists, and links to other Web sites.

Contact: Children's Defense Fund
25 E Street, NW.
Washington, DC 20001
Phone: (202) 628-8787
E-mail: cdf@tmn.com

Child Welfare League of America
Address: http://www.handsnet.org/cwla

Description: the Child Welfare League of America (CWLA) is the nation's oldest and largest organization devoted entirely to the well-being of America's vulnerable children and their families. CWLA provides a wide range of services to protect abused and neglected children and youth and to strengthen and support families. This web site providesinformation on the CWLA organization, including agency membership, public policy and advocacy activities, consultation services, and information on how to provide support. Offer' an online publications list and schedule of upcoming conferences and training. Includes links to sites of CWLA member agencies.

Contact: Child Welfare League of America
440 First Street, NW. Suite 310
Washington, DC 20001-2085
Phone: (202) 638-2952
E-mail: HN3898@handsnet.org

National Committee to Prevent Child Abuse
Address: http://www.childabuse.org

Description: The National Committee to Prevent Child Abuse (NCPCA) is a national, nonprofit organization working to prevent child abuse and neglect in all its forms. NCPCA activities include increasing public awareness about the issue of child abuse, conducting research in the arena of prevention, advocating for policies that support families and children, and providing training and technical assistance to prevention programs throughout the country. This web site provides an overview of NCPCA and describes an array of their prevention activities, including program, research, education, training, and advocacy initiatives. Includes current issues and events, an online form for ordering materials, and a feature on parenting tips. Describes the NCPCA Chapter Network, which comprises 52 organizations, and the National Center on Child Abuse Prevention Research.

Contact: National Committee to Prevent Child Abuse
332 S. Michigan Avenue, Suite 1600
Chicago, IL 60604
Phone: (302) 663-3520
E-mail: ncpca@childabuse.org

National Network of Children's Advocacy Centers
Address: http://www.nncac.org

Description: Supported by OJJDP, the National Network of Children's Advocacy Centers is a nonprofit organization whose mission is to provide training, technical assistance, and networking opportunities to communities seeking to plan, establish, and improve children's advocacy centers. This web site describes the organization of the Network and its members and includes standards for becoming a member and an overview of guidelines for establishing a children's advocacy center program. Provides a listing of regional children's advocacy centers and links to related Web sites. Also contains contact information for obtaining Network documents and videotapes.

Contact: National Network of Children's Advocacy Centers
1319 F Street, NW. Suite 1001
Washington, DC 20004
Phone: (800) 239-9950; (202) 639-0597
E-mail: info@nncac.org

Government

Administration for Children and Families
Address: http://www.acf.dhhs.gov

Description: Part of the U.S. Department of Health and Human Services, ACF brings together the broad range of Federal programs and services that address the needs of children and families. This web site provides general background information on ACF and the latest news about the agency and its programs and services. Also refers users to the ACF BBS, the electronic bulletin board service, which specializes in searching, viewing, and downloading policy documents.

Contact: Administration for Children and Families
U.S. Department of Health and Human Services
370 L'Enfant Promenade, SW. Suite 600
Washington, DC 20447
Phone: (202)401-9200
E-mail: WebMaster@acf.dhhs.gov

Division of Children arid Youth Policy

Address: http://aspe.os.dhhs.gov/hsp/cyphome.htm

Description: The Office of the Assistant Secretary for Planning and Evaluation (ASPE) of the U.S. Department of Health and Human Services operates a small research and evaluation program that produces information on the organization, financing, and delivery of services, particularly for disadvantaged groups and on topics of current policy interest. Within ASPE, most studies on children and youth issues originate from the Division of Children and Youth Policy, a component of the Office of Human Services Policy. This site provides the full text of the executive summaries of recent research and evaluation reports. In some cases, the full final report is available for downloading. Also describes current research projects in progress and provides links to other HHS online resources.

Contact: Division of Children and Youth Policy Office
Human Services Policy Office of the Assistant Secretary for Planning and Evaluation ; U.S. Department of Health and Human Services
Hubert H. Humphrey Building 200 Independence Avenue, SW.
Washington, DC 20201
Phone: (202) 690-6461
E-mail: lauraf@osaspe.ssw.dhhs.gov

Office of Juvenile Justice and Delinquency Prevention

Address: http://www.ncjrs.org/ojjhome.htm

Description: The Office Juvenile Justice and Delinquency Prevention (OJJDP) is one of the five program bureaus of the Office of Justice Programs within the U.S. Department of Justice. OJJDP's mission is to provide national leadership, coordination, and resources to develop, implement, and support effective methods to prevent juvenile victimization and respond appropriately to juvenile delinquency. This web site features updated highlights section of OJJDP activities and initiatives, including online abstracts and full text of recently released publications, news of funding opportunities with online application material, and conference information. Describes the role and organization of OJJDP, and provides summaries of the Office's seven components. Provides a link to the "Justice Information Center" Web site, which offers electronic access to a comprehensive collections of juvenile justice information.

Contact: Juvenile Justice Clearinghouse
P.O. Box 6000
Rockville, MD 20849-6000
Phone: (800) 638-8736; (301) 251-5500
E-mail: askncjrs@ncjrs.org
(Attn: Juvenile Justice Clearinghouse)

Special Projects

National Network of Violence Prevention Practitioners
Address: http ://www.edc.org/HHD/NNVPP

Description: This network comprises of members dedicated to preventing violence among youth. the National Network of Violence Prevention Practitioners (NNVPP) works to shape a national movement to prevent youth violence, strengthen families and communities, and enhance individual and programmatic capabilities. NNVPP provides information, technical assistance, and networking opportunities. This web site describes the mission and objectives of NNVPP and includes an application for membership. Provides an online calendar of conferences, list of violence prevention resources, sample materials, and products. Also contains links to other prevention-related sites.

Contact: National Network of Violence Prevention Practitioners Education Development Center
55 Chapel Street
Newton, MA 02158
Phone: (617) 969-7100
E-mail: chass@edc.org

Training and Technical Assistance

Gang Resistance Education And Training (GR.E.A.T.)
Address: http:/www.atf.ustreas.gov/great/great.htm

The Gang Resistance Education And Training (G.R.E.A.T.) Program is designed to help children set goals for themselves, resist pressures, learn how to resolve conflicts without violence, and understand how gangs and youth violence impact the quality of their lives. By combining efforts of law enforcement, schools, and the community, the program gives children across America the necessary skills and information to say "NO" to gangs and acts of random violence. This web site provides an overview of the G.R.E.A.T. program, including its philosophy and history. Features an overview of the G.R.E.A.T. curricula, guidelines for establishing an agreement to implement G.R.E.A.T., contact information, training applications and schedules and a listing of G.R.E.A.T. certified law enforcement agencies. Also includes a progress report on the National Institute of Justice- sponsored evaluation of the program.

Contact: G.R.E.A.T. Program
Bureau of Alcohol, Tobacco and Firearms
U.S. Department of the Treasury
PO Box 50418
Washington, DC 20077
Phone: (202) 565-4560
E-mail: atfgreat@erols.com

Research

Center for the Study and Prevention of Violence
Address: http://www.colorado.edu/cspv

Description: The Center for the Study and Prevention of Violence's (CSPV) mission is to build an interdisciplinary foundation for understanding and preventing violence over the life course. The emphasis is on youth violence, since the adolescent years are the critical years during which serious violent behavior is initiated. This web site provides an overview and introduction of the CSPV research database search, a publications list, information on presentations and speakers, and CSPV announcements. It offers publications online, overviews of CSPV research projects, and information on CSPV technical assistance. Also includes links to other related on-line resources.

Contact: Center for the Study and Prevention of Violence
Institute of Behavioral Science
University of Colorado at Boulder
Campus Box 442
Boulder, CO 80309-0442
Phone: (303) 492-8465
E-mail: cspv@colorado.edu

National Youth Gang Center
Address: http ://www.iir.com/nygc/nygc.htm

Description: As a major component of OJJDP's comprehensive response to America's gang problem, the National Youth Gang Center works to expand and maintain the body of knowledge about youth gangs and effective responses to them. NYGC assists State and local jurisdictions in the collection, analysis, and exchange of information on gang-related demographics, legislation, literature, research, and promising program strategies. This web site describes major tasks of NYGC, including data collection and analysis, survey of legislation, literature review, identification of promising programs, and gang consortium activities. Other components of OJJDP's comprehensive response to America's gang problem are also described.

Contact: Institute for Intergovernmental Research
National Youth Gang Center
P.O. Box 12729
Tallahassee, FL 32317
Phone: (904) 385-0600, ext. 259 or 285
E-mail: nygc@iir.com

Resources and Clearinghouses

Child Abuse Prevention Network
Address: http://child.cornell.edu

Description: The Child Abuse Prevention Network is an initiative of the Family Life Development Center at Cornell University. The network is dedicated to enhancing Internet resources for the prevention of child abuse and neglect and reducing the negative conditions in the family and the community that lead to child maltreatment. This web site provides links to an extensive list of Internet resources that help those working to alleviate and prevent the problems of child abuse and family violence. Includes links to numerous Web sites, Federal and other information resources and provides subscriber information for several listservs, news groups, and e-mail discussion forums on the topic of child abuse.

Contact: Child Abuse Prevention Network
Family Life Development Center
Cornell University
G20 MVR Hall
Ithaca, NY 14853
Phone: (607) 275-9360
E-mail: tph3@cornell.edu

Children's Safety Network
National Injury and Violence Prevention Resource Center
Address: http:/www.edc.org/HHD/csn

Description: The Children's Safety Network (CSN) fosters the development and inclusion of injury and violence prevention strategies into maternal and child health services, programs, and organizations. There are six CSN Resource Centers funded by the Maternal and Child Health Bureau of the U.S. Department of Health and Human Services. This web site contains publications and resources produced by CSN and other EDC injury prevention projects that can be viewed and downloaded. Provides links to EDC's injury prevention projects, which include descriptions, publications, and other resources. Also provides links to other Internet sites on the subject of injury and violence prevention.

Contact: Education Development Center, Inc.
55 Chapel Street
Newton, MA 02158-1060
Phone: (617) 969-7100
E-mail: michells@edc.org

CYFERNet
Address: http://www.cyfernet.mes.umn.edu:2400

Description: CYFERNet is an Internet-based children, youth, and family information service of the Cooperative Extension System (CES). CES provides educational outreach programs at land grant universities in all 50 States in conjunction with county governments and the U.S. Department of Agriculture. CYFERNet provides a central source for five cooperating networks and community-based programs of CES.This web site contains detailed information on the five cooperating network specializations of CES: health, child care, building organizational collaborators, promoting

family strength, and science and technology programs. Provides access to contact information and program overviews of more than 100 community-based programs of the Children, Youth, and Families at Risk Initiative, a special focus of CES. Also offers an online newsletter, curriculums and activities for child and youth programming, research and public policy, statistics and demographics, funding and resource development, technology and evaluation tools, publications, and links to other youth and family Internet sites.

Contact: CYFERNet Coordinating Team
Minnesota Extension Service
340 Coffey Hall
1420 Eckles Avenue
University of Minnesota
St. Paul, MN 55108
Phone: (612) 624-2247
E-mail: cyf@reeusda.gov

National Clearinghouse on Child Abuse and Neglect Information
Address: http://www.calib.com/nccanch

Description: As a service of the U.S. Department of Health and Human Services, Administration on Children, Youth, and Families, the National Clearinghouse on Child Abuse and Neglect Information is a national resource for professionals seeking information on the prevention, identification, and treatment of child abuse and neglect. This web site contains highlights of new products and initiatives, and features an online catalog for browsing clearinghouse materials such as user manuals, research reviews, special studies, and reports. Provides access to information on child welfare, child abuse and neglect prevention, State statutes, and statistics. Also provides an online conference calendar and searchable databases of documents and prevention programs.

Contact: National Clearinghouse on Child Abuse and Neglect Information
P.O. Box 1182
Washington, DC 20013-1182
Phone: (800) FYI-3366; (703) 385-7565
E-mail: nccanch@calib.com

PREVLINE
Address: http://www.health.org

Description: Sponsored by the Substance Abuse and Mental Health Services Administration's Centers for Substance Abuse Prevention and Treatment, PREVLINE is an online resource service that provides electronic access to searchable databases and substance abuse prevention materials available from the National Clearinghouse for Alcohol and Drug Information (NCADI). This web site offers resources and referrals of substance abuse prevention organizations and hotline, online press releases, downloadable research and statistics reports, and four searchable databases. Also provides an electronic publications catalog, a conference calendar, online discussion forums, and links to related Internet sites.

*A Basic Glossary of Internet-Related Terms**

ASCII (American Standard Code for Information Interchange)
ASCII files consist of text characters (letters, numbers, punctuation). Unlike **PDF** files, they do not provide many formatting features used by word processors like *Word Perfect*, such as bold or italicized fonts. ASCII files may be found on OJJDP's **home page**.

Baud
Named for J.M.E. Baudot, the French engineer who constructed the first successful teleprinter, baud is a measure of **modem** speed, equaling one signal per second.

BBS (Bulletin Board System)
A computer system that typically offers users files to **download** and the ability to exchange **e-mail.** You may reach the NCJRS*BBS at 301-738-8895. Your modem should be set at 9600 baud and 8-N-1.

Browser
A software program that allows users to access the **World Wide Web** and read hypertext. The browser gives some means of viewing the contents of nodes and of navigating from one node to another. *Netscape* and *Internet Explorer* are examples of browsers.

Cyberspace
Coined by novelist William Gibson, cyberspace is used to describe the broad gamut of research available through a computer network such as the **Internet**.

DOS (Disk Operating System)
A common computer operating system that enables files to be stored on disk. It is often enhanced by a windows system, such as *Windows 95*, that allows multitasking.

Download
To transfer data from one computer to another over a communications link such as a **modem.** Downloading often refers to transfer from a mainframe to a microcomputer, whereas uploading generally refers to transfer from a smaller system to a larger host.

E-mail (electronic mail)
Messages automatically passed from one computer user to another, often through computer networks or via **modem.** A message can be sent to a single recipient or posted to a **mailing list or newsgroup. Internet** e-mail is formatted as **ASCII** text.

FAQ (Frequently Asked Question)
A document provided for many **news groups** that answers questions which new readers often ask. You should consult the FAQ before posting **e-mail** to a newsgroup in case your question or point is common knowledge.

FTP (File Transfer Protocol)
A software protocol that allows a user on one computer to transfer files to arid from another computer over the **Internet.** You will find OJJDP's FTP site at *.ftp://ncjrs.org/pub/ncjrs*

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* From *A Guide to the Internet for Juvenile Justice Professionals* (1996). Office of Juvenile Justice and Delinquency Prevention.

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Contact: National Clearinghouse for Alcohol and Drug Information
P.O. Box 2345
Rockville, MD 20847-2345
Phone: (800) 729-6686; (301) 468-2600
E-mail: webmaster@health.org

YouthInfo

Address: http://youth.os.dhhs.gov

Description: YouthInfo is part of Safe Passages, the new HHS (Department of Health & Human Services) public health and youth development strategy. Safe Passages is a partnership between the Federal Government and communities to support young people as they navigate their way to adulthood. This web site consists of five sections: What's New, Profile of America's Youth, Recent Reports and Publications, Resources for Parents, and Speeches on Youth Topics. Also lists related Web sites with information on adolescents for HHS, other Federal agencies, and foundations.

Contact: U.S. Department of Health and Human Services
Safe Passages
200 Independence Avenue, SW. Sixth Floor
Washington, DC 20201
Phone: (202) 690-6035
E-mail: youth@osaspe.dhhs.gov

HandsNet

Address: http://www.handsnet.org/handsnet

Description: HandsNet is a national, nonprofit organization that promotes information sharing, cross-sector collaboration, and advocacy among individuals and organizations working on a broad range of public interest issues. HandsNet's members include national clearinghouses and research center, community-based service providers, foundations, government agencies, public policy advocates, legal services programs, and grassroot coalitions. This web site features online updates on a broad range of human services policy and legislation, including reports on pending legislation, analyses from key experts, and recommendations for action at the community level. Provides a weekly digest of downloadable articles, topical discussion forums, and an extensive set of links to other human service resources on the Internet.

Contact: HandsNet
20195 Stevens Creek Boulevard. Suite 120
Cupertino, CA 95014
(408) 257-4500
E-mail: HNINFO@handsnet.org

Gopher
A document retrieval system that offers menus of documents available over the Internet. Documents include text files, sounds, and images. OJJDP publications may be accessed by gophering to *ncjrs.org:71*

Home Page
The top-level document on the World Wide Web relating to an individual or institution. The URL (address) of a home page often consists of a hostname, e.g., *http://www.ncjrs.org*. Other pages are usually accessible by following **hyperlinks** from the home page. OJJDP's home page is found at *http://www.ncjrs.org/ojj.home.htm*

Hyperlink (Link)
A reference from one point in a **hypertext** document to a second point in the same or another document. A **browser** usually displays a hyperlink in a distinguishing way, e.g., in a different color, font or style.

Hypertext
Hypertext was coined by Ted Nelson around 1965 for a collection of documents containing cross-references or **hyperlinks** that, with the aid of a **browser,** allow the reader to move from one document to another.

Internet (Net)
The Internet, the famous information superhighway, is the world's largest computer-based network. The Net connected an estimated 60,000 independent computer networks as of July 1995, and is growing exponentially.

Mailing List (List)
A list of people who receive e-mail posted to the group. Some mailing lists use listserv, an automatic mailing list server to process requests to subscribe to or leave the list. OJJDP's JWJUST list has over 1,000 subscribers, primarily juvenile justice and other youth-serving professionals.

Modem (Modulator/demodulator)
A hardware device that links your computer to a telephone line and allows it to connect to a BBS or the **Internet.** You may use an internal or external that serves only your personal computer or a modem that serves your local **network.**

Network
Two or more computers connected together to share data comprise a network. An Internet is constituted when two or more networks are linked. The largest global Internet is aptly called the **Internet.**

Newsgroup
An **e-mail** discussion group whose subscribers are dedicated to discussing a specific topic. USENET offers more than 9,000 news groups.

PDF (Portable Document Format)
PDF such as *Acrobat* can depict documents containing any combination of text, graphics, and images. PDF files can be found on OJJDP's **home page.**

Search Engine
A remotely accessible program that enables users to do keyword searches for Information on the **Internet.** The search may cover the titles and text of documents. Popular search engines include *AltaVista* and *Lycos*.

Telnet

A terminal emulation protocol that lets you connect to other computers via the Internet. If a distant BBS is accessible via Telnet, you would not have to dial in to their local telephone number in order to log in and use their services.

URL (Uniform Resource Locator)

A standard for specifying the address of a **Web site** on the **World Wide Web** (WWW). URL's are used in **hypertext** documents to specify the target of a **hyperlink.**

Web Site

A Web site is a stopping point on the **Internet** information highway. Its address is expressed as a URN. Web sites may consist of a single page or a **home page with hyperlinks** to many other pages. The world of web sites is known as the **World Wide Web** (WWW).

World Wide Web (WWW)

The World Wide Web consists of all the **Web sites** on the **Internet.** It is generally accessed through the use of a **browser** and its many pages are connected by **hyperlinks.**

[Commercial products are cited solely for illustrative purposes and such listing does not constitute a recommendation of any kind.

PSYCHOSOCIAL PROBLEMS

Teenage Pregnancy Prevention and Support

The following is a list of sites on the World Wide Web that offer information and resources related to teenage pregnancy. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing the words "teenage pregnancy." Frequently, if you find one useful Webpage it will have links to other organizations with similar topics of research.

Listed below are some Websites that contain information related to teenage pregnancy:

Planned Parenthood Federation of America Information resources
Address: http://www.igc.apc.org/ppfa/resource.html
Description: This web site provides links to an extensive list of topics related to teenage pregnancy such as abortion, planned parenthood, sexual health, family planning. The sites include lists of resources and services and information about pregnancy and parenting. This is a good starting point in the search about teenage pregnancy.

Other PPFA Internet Site
Address: http://www.igc.apc.org/ppfa/links.html
Description: This web site provides links to a number of PPFA affiliates that maintain their own home pages. These sites also provide information about local resources, health care services, programs and advocacy on reproductive rights and access to health care.

PPFA LINK
Address: http://www.igc.apc.org/ppfa/kdmlibr2.html
Description: LINK is a computerized database of over 15,000 books, brochures, programs, curricula, and audiovisual materials on all aspects of sexuality education. Some of the topics available in the database include: Males and family planning, Parent-child communication about sexuality, Disability and sexuality, Birth control methods, Non-English materials, Teen pregnancy, parenting, and sexuality, Abortion, Child sexual abuse prevention, Infertility, In-school sexuality education, Curricula, Pre-menstrual syndrome (PMS), Birth planning decisions, Prenatal care and birthing, Religion and family life education, Audiovisuals, and Advocacy on reproductive rights. For more information about LINK services, call 212/261-4637, Katharine Dexter McCormick Library. Contact address: 810 Seventh Avenue, NY. E-mail: communications@ppfa.org

Teen Pregnancy and Teenage Parents
Address: http://www.parentsplace.com/
Description: This bulletin board is open to all young parents as a forum to share feelings about being pregnant or being the boyfriend or husband of a pregnant teen. The site includes

topics related to issues unique to very young parents such as living arrangements, work situations, returning/staying in school. This may also be a place where parents of teen parents can listen to the stories of others who are in the same situation as their child.

Baby Net: Teenage Pregnancy
Address: http://babynet.ddwi.com/tlc/pregnancy/teenfact.html
Description: This site provides information about teen pregnancy, in a format accessible to teenagers. It is an introduction to issues such as Health Risks to a Teenage Mother, Health Risks to the Baby, Consequences of Teenage Pregnancy.

Teenage Pregnancy
Address: http://bcn.boulder.co.us/human-social/group/g51.htm
Description: This web site provides a list of agencies that provide one or more programs targeted towards this group. Clicking on an agency name will bring up a detailed description of the agency along with a list of programs that it offers (both for this group and others).

Shae's Pages
Address: http://users.vnet.net/shae/child/teens.html
Description: This web site links to other sites of topics related to teenage pregnancy such as school, support, parenting resources. The site provides information about Parenting Resource, Teenagers Support.

Annotated Bibliography on the Family (In Process)
Address: http://www.pwpa.org/Congress/family.html
Description: Prepared by annotator Ralph Segalman, this bibliography is prepared to supplement the papers and discussions at the Panel III meetings. Section I of this bibliography contains references on issues on family structure primacy relating to social problems. Section II of this bibliography contains references on programs of intervention with fathers, potential fathers, girls, women, mothers and potential mothers; also with families-at-risk of divorce or separation and with community leadership and prevention programs.

1994 State Legislative Summary: Children, Youth and Family Issues
Address: http://www.ncsl.org/programs/cyf/youthrsk.htm
Description: This web site provides summaries of laws affecting children and families enacted in the 50 states and the District of Columbia during 1994 legislative sessions. Topics include child abuse and neglect, child care, early childhood education, juvenile justice, youth-at-risk, weapons, violence prevention, family preservation, family support, financing and more. This reference also profiles legislative innovations, policy trends and major systems reform taking place across the nation. Produced by NCSL Children and Families Program. The book can be ordered for a fee.

Teenage Pregnancy Bibliography
Address: http://www.smc.maricopa.edu/sub1/lrc/preg.html
Description: This site provides a list of studies and works related to the issue of teenage pregnancy.

Dropout Prevention

The following is a list of sites on the World Wide Web that offer information and resources related to the problem of school dropout and dropout prevention. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search. Also, at the end of this section is a guide to using the ERIC Clearinghouses on the Internet.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "school dropout", or "dropout prevention". Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

Listed below are some Websites that contain information related to dropout prevention.

Sage (Skills and Academic Grant Education) Alternative Education Program
http://www.metrotech.org/campuses/

This website describes a dropout prevention program that has been a joint project of the Oklahoma City Public Schools and Metro Tech since 1981. Metro Tech is an educational institution that provides vocational-technical training. Students join the program voluntarily after a referral from high school counselors and are provided an alternative educational with a mix of scholastic classes and vocation-technical training.

Address: Metro Tech Skill Center, 201 N.W. 28th st. in Oklahoma City.

The National Dropout Prevention Center and the National Dropout Prevent Network
http://www.coedu.usf.edu/atrisk/membership.html

This website describes the resources of the National Dropout Prevention Center at Clemson University and the Network, based at the University of South Florida. Resources include a newsletter, a searchable database, publications and a consultants and speakers file.

Address: The National Dropout Prevention Center/Network; 205 Martin Street, Clemson, SC 29634-5111; (864) 656-2599.

Institute for At-Risk Infants, Children & Youth and Their Families
http://www.coedu.usf.edu/atrisk/sponsors.html

This website describes the Institute, created by the 1989-90 Florida Legislature to aid in policy development, conduct research, develop and provide training, and to provide technical assistance and educational strategies. The Institute provides information and services to legislators, other Florida educational decision-makers, school leaders, teachers and related professionals to help them meet the needs of at-risk populations and their families.

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The Achieve Program, Middle School Dropout Prevention
http://www.pan.ci.seattle.wa.us/SEATTLE/DHHS/YOUTH/achieve.htm

This website describes a middle school dropout prevention program located in Seattle. The program includes the following components: Individual Needs Assessment, Student and Family Counseling, Information and Referral to Community Organizations, Student Support Groups and Counseling Family and Parenting Education, Student and Family Advocacy, Tutoring and Academic Support, and Transition Assistance for Students Entering or Graduating from Middle School.

Innovative United States Retention/Dropout Prevention Programs
http://susie.stemnet.nf.ca/~coop9011/models/us.htm

This website describes 19 innovative programs selected from the U.S. Dropout Prevention Database: FOCUS. For information about the Dropout Prevention Center at Clemson University, see the previous entry.

Latinos and the Dropout Crisis: The Community Solution.
http://eric-web.tc.columbia.edu/abstracts/ed328639.html

This webpage contains a description of the ASPIRA Association, Inc., a community-based Hispanic American organization dedicated to improving the economic status of Hispanic Americans by reducing the high school dropout rate.

Address: ASPIRA Association, Inc., 1112 Sixteenth St. N.W., Suite 340, Washington, DC 20036 ($3.00)

The National Learning Center
http://www.rbs.org/currents/s95/national.html

This website describes the dropout prevention activities of The National Learning Center. Among their projects is the Options School, a full-time dropout prevention program for seventh-graders and over-age sixth-graders whose academic performance is two or more years below grade level. The school emphasizes basic skills and teaches an interdisciplinary curriculum that includes radio production, video animation, and theater arts.

Address: The National Learning Center, 800 3rd Street, NE,
Washington, DC 20002; 202) 543-8600.

The National Parent Information Network: Dropout Prevention Strategies
http://inet.ed.gov/CommInvite/dropouts.html

This website provides information about what parents can do to prevent school dropout. This page is embedded in a series of pages created by the National Parent Information Network that discuss school reform and grassroots efforts to improve schools.

Learning Problems and Learning Disabilities

The Internet is a valuable tool when trying to find information on learning problems and learning disabilities. For a start, try using a search engine such as Yahoo and typing in the words "learning and disabilities" or "learning disabilities". This will help you find relevant websites. Many of the websites you find will have "links" to other websites which cover similar topics. We have listed some below.

ACES - Area Cooperative Educational Services

Address: http://www.aces.k12.ct.us/

Description: This homepage of the ACES (Area Cooperative Educational Services) has many valuable links including EASI Disability Website and the ACES Electronic Phone Book.

Americans with Disabilities Act Document Center

Address: http://janweb.icdi.wvu.edu/kinder/#nidrr

Description: This homepage has information on ADA Statute, Regulations, ADAAG (Americans with Disabilities Act Accessibility Guidelines), Federally Reviewed Tech Sheets, and Other Assistance Documents. It also includes links to other Internet disability sites.

California State Resources Literacy and Learning Disabilities

Address: http://novel.nifl.gov/nalld/ca.html#top"

Description: This page has an index that includes pertinent information such as the Learning Disabilities Association of California and the State Literacy Resource Center. It also lists addresses and phone numbers of many state agencies related to learning problems and learning disorders.

Consumer Information Center

Address: http://www.pueblo.gsa.gov/

Description: This Center publishes a catalog with a listing of booklets from several federal government agencies. Relevant works include "Learning Disability: Not Just a Problem Children Outgrow" and "Plain Talk About Children with Learning Disabilities".

Public Citizen

Address: http://www.citizen.org/

Description: This consumer organization, which was founded by Ralph Nader in 1971, fights for the consumer in Washington. Looking up the group's "Health Research Group" may be useful when researching learning problems and disabilities.

Learning Disabilities Association

Address: http://www.vcu.edu/eduweb/LDA/

Description: This homepage includes information on the association and how to become a member. It also tells of upcoming LDA conferences, legislative updates, and links to other related resources.

Psychotropic Medication on Children & Adolescents

The following is a list of sites on the World Wide Web that offer information and resources related to psychotropic medication on children and adolescents. This list is not comprehensive, but is meant to highlight some premier resources and serve as a beginning for your search. Oftentimes, the site will further link you to other relevant websites, centers, and/or organizations.

National Institute of Mental Health (NIMH)

Address: http://www.nimh.nih.gov/publicat/

Description: This site gives access to NIMH publications on topics such as medications, anxiety disorders, ADHD, bipolar disorder, etc. The articles contain information about etiology, symptoms, psychopharmacological and psychotherapeutic treatments and issues on the various mental health problems. Other related resources such as publications, organizations, advocacy/support groups are also included in these articles.

American Academy of Child and Adolescent Psychiatry (AACAP)

Address: http://www.aacap.org/web/aacap

Description: This website contains award-winning series of fact sheets written to help children and their families on various mental health issues. In particular, it contains two articles entitled *Psychiatric Medication for Children* and *Questions To Ask About Psychiatric Medications for Children and Adolescents*.

Mental Health Internet

Address: http://www.mentalhealth.com/

Description: This webpage is an excellent source of internet links to other websites, organizations & institutes, journals & newspapers, universities, etc. that mainly deal with mental health related problems and treatment issues on topics such as ADHD, Tourette syndrome, pervasive developmental disorders, major depression, bipolar disorders, conduct disorder, anxiety disorders, etc.

Children and Adults with Attention Deficit Disorders (CH.A.D.D.)

Address: http://www.catalog.com/chadd/doe/doe_myth.htm

Description: This site contains an article entitled *Attention Deficit Disorder Beyond the Myths* published by Division of Innovation and Development Office of Special Education Programs Office of Special Education and Rehabilitative Services U.S. Department of Education.

Substance Abuse

The following is a list of World Wide Web sites that offer information and resources related to substance abuse. This list is not comprehensive, but is meant to highlight some premier resources and serve as a beginning for your search.

The National Clearinghouse for Alcohol and Drug Information (NCADI)

Address: http://www.health.org/

Description: The NCADI is the largest repository of substance abuse treatment and prevention information in the country. This federal clearinghouse includes information from Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Prevention (CSAP), Center for Substance Abuse Treatment (CSAT), National Institute on Drug Abuse (NIDA), and the National Institute on Alcohol Abuse and Alcoholism (NIAAA). NCADI is the national resource for latest information on all aspects of this topic. It also designs, implements, and evaluates innovative knowledge transfer and communications strategies. NCADI's website allows electronic access to its Prevention Online (PREVLINE) which contains searchable databases on substance abuse prevention materials pertaining to alcohol, tobacco, and drugs.

Phone: 1-800-729-6686; 301-468-2600
P.O. Box 2345
Rockville, MD 20847-2345

The Substance Abuse and Mental Health Services Administration (SAMHSA)

Address: http://www.samhsa.gov/

Description: Offers updated information on SAMHSA's programs and servicesto assure that quality substance abuse and mental health services are available to the people who need them, as well as to ensure that prevention and treatment knowledge is used more effectively in the general health care system. This site also provides links to SAMHSA's other divisions such as Center for Mental Health Services (CMHS), Center for Substance Abuse Treatment (CSAT), Center for Substance Abuse Prevention (CSAP), Office of Applied Studies, Office of Managed Care, etc.

Phone: 301/443-8956

Center for Substance Abuse Research (CESAR)

Address: http://www.bsos.umd.edu/cesar/cesar.html

Description: CESAR is a research center within the College of Behavioral and Social Sciences, University of Maryland College Park. Its primary mission is to collect, analyze, and disseminate information on the nature and extent of substance abuse and related trends in a national scope. It also conducts policy-relevant research on specific initiatives to prevent, treat, and control substance abuse, and evaluates prevention and treatment programs. This website allows access to their electronic bulletin board, CESAR BOARD, which is one of the largest on-line sources of substance-abuse related information, as well as, summarized results of its research activities.

Phone: 301/403-8329
University of Maryland at College Park
4321 Hartwick Road, Suite 501
College Park, MD 20740

Addiction Research Foundation (ARF)

Address: http://www.arf.org/

Description: This website gives access to North America's largest facility combining research, treatment, and community action on substance abuse. As a major resource for alcohol and drug information, ARF's website provides online access to bibliographies, fact sheets, current issues and news summaries. Journal (ARF's newspaper) and its other products, programs and services that can be used in the community.

Phone: 1-800-463-6273

33 Russell Street

Toronto, Canada M5S 2S1

Project Cork Institute

Address: http://www.dartmouth.edu/dms/cork/

Description: This resource offers its online database of substance abuse information, the preparation of curriculum materials, and involvement in curriculum development efforts. The Project Cork database contains references (with abstracts) to over 13,000 journal articles, books, etc. on the subject of alcoholism and substance abuse. The file is updated quarterly and is available for searching, at no charge.

Phone: 603/646-3935

Fax: 603/646-2068

Partnership for a Drug-Free America: Drug Free Resource Net

Address: http://www.drugfreeamerica.org/

Description: This internet resource provides one of the largest database of drug information on the Web. It contains descriptions, drug paraphernalia, slang names, and pictures of different drugs of abuse. This site also contains helpful information for parents who need help.

We hope you found this to be a useful resource. There's more where this came from!

This packet has been specially prepared by our Clearinghouse. Other Introductory Packets and materials are available. Resources in the Clearinghouse are organized around the following categories.

CLEARINGHOUSE CATEGORIES

Systemic Concerns

- Policy issues related to mental health in schools
- Mechanisms and procedures for program/service coordination
  - Collaborative Teams
  - School-community service linkages
  - Cross disciplinary training and interprofessional education
- Comprehensive, integrated programmatic approaches (as contrasted with fragmented, categorical, specialist oriented services)
- Issues related to working in rural, urban, and suburban areas
- Restructuring school support service
  - Systemic change strategies
  - Involving stakeholders in decisions
  - Staffing patterns
  - Financing
  - Evaluation, Quality Assurance
  - Legal Issues
- Professional standards
- Other System Topics: _____

Programs and Process Concerns:

- Clustering activities into a cohesive, programmatic approach
  - Support for transitions
  - Mental health education to enhance healthy development & prevent problems
  - Parent/home involvement
  - Enhancing classrooms to reduce referrals (including prereferral interventions)
  - Use of volunteers/trainees
  - Outreach to community
  - Crisis response
  - Crisis and violence prevention (including safe schools)
- Staff capacity building & support
  - Cultural competence
  - Minimizing burnout
- Interventions for student and family assistance
  - Screening/Assessment
  - Enhancing triage & ref. processes
  - Least Intervention Needed
  - Short-term student counseling
  - Family counseling and support
  - Case monitoring/management
  - Confidentiality
  - Record keeping and reporting
  - School-based Clinics
- Other program and process concerns: _____

Psychosocial Problems

- Drug/alcoh. abuse
- Depression/suicide
- Grief
- Dropout prevention
- Learning Problems
- Pregnancy prevention/support
- Eating problems (anorexia, bulim.)
- Physical/Sexual Abuse
- Neglect
- Gangs
- Self-esteem
- Relationship problems
- Anxiety
- Disabilities
- Gender and sexuality
- Reactions to chronic illness
- School Adjustment (including newcomer acculturation)
- Other Psychosocial problems: _____